

## **TRIO** Student Support Services Application 2025-26

## PERSONAL INFORMATION

**CONTACT US:** 

Email: SSS@uwrf.edu Phone: 715-425-3713

Last Name:	First Name:	MI:	
Chosen Name:			
Falcon ID: W	Date of Birth:		
Local Address:	City:	State: Zip:	
Cell Phone #:	Personal E-mail:	Personal E-mail:	
Home Address:	City:	State: Zip:	
Are you an US Citizen, Permanent Resident or I	Resident Alien? 🔲 Yes 📮 No		
Gender: 🖵 Female 🖵 Male 🖵 Other			
Pronouns:	/His 🗖 They/Them/Theirs 📮 C	Other	
Are you Latinx? 🔲 Yes 🔲 No			
Race/Ethnicity (please check all that apply): $oldsymbol{\square}$	American Indian or Alaska Native	☐ Asian	
☐ Black or African American ☐ N	ative Hawaiian or other Pacific Islan	der 🖵 White	
Have you ever been a TRIO participant? 🚨 Ye:	s 🖵 No		
If yes, list program and school:			
TRIO programs include: Upward Bound,	Talent Search, Student Support Service	s, Educational Opportunity Center.	
WHAT IS YOUR MAJOR OR ACADEMIC INTEREST?			
How did you find out about the SSS Program?:	☐ Mailing ☐ Email ☐ UWRF Re	gistration 🖵 Friend 🖵 Professor	
	☐ College Possible ☐ GEAR UP		
	-	-	
	Other		
MAIL COMPLETED APPLICATION TO:		FOR OFFICE USE ONLY	
Student Support Services	Date Received	Date Accepted	
274 Rodli Hall UW-River Falls	Eligibility 🖵 FG 🔲 L	I 🗖 D 🗖 NE	
410 South Third Street	Ability Documentation	☐ Yes ☐ No ☐ NA	
River Falls, WI 54022	Academic Standing 🚨 1s	st Year 🔲 Continuing 🔲 Transfer	
OR EMAIL TO: SSS@uwrf.edu	Alumni	Program	

Coach Name \_\_\_

 Alumni
 Program

 Aspire
 Connections

Eligibility Criteria: The following information is used to determine eligibility for SSS. Please read of Failure to complete the following information may significantly delay review of your application.  ALL SECTIONS MUST BE COMPLETED AND SIGNED.  NCOME STATUS  2023 family's taxable income Number of people in household  Note: Household taxable income is household income after deductions are taken.  Line 15 on tax form 1040)  20 you reside with: Parent 1 Parent 2 Both Other  20 you (the student) have children? Yes No  Nave you applied for Financial Aid? Yes No  Are you an independent student according to Financial Aid? Yes No  Parent Signature:  Pate:  Parent Signature:  Date:  Parent Signature:  Date:  Parent Signature:  Parent Signature:  Date:  Dat	ificantly delay review of your application.  r deductions are taken.  ner  Per  No No Date:
ALL SECTIONS MUST BE COMPLETED AND SIGNED.  NCOME STATUS  2023 family's taxable income Number of people in household  Note: Household taxable income is household income after deductions are taken.  Line 15 on tax form 1040)  No you reside with: Parent 1 Parent 2 Both Other  Or you (the student) have children? Yes No  Nave you applied for Financial Aid? Yes No  Are you an independent student according to Financial Aid? Yes No  Parent Signature:  Pate:  EIRST GENERATION STATUS  Check the highest level of education that your parent(s)/guardian has earned. Check only one box per	r deductions are taken.  her
NCOME STATUS  2023 family's taxable income Number of people in household  lote: Household taxable income is household income after deductions are taken.  Line 15 on tax form 1040)  to you reside with: Parent 1 Parent 2 Both Other  to you (the student) have children? Yes No  lave you applied for Financial Aid? Yes No  are you an independent student according to Financial Aid? Yes No  arent Signature: Date:  EIRST GENERATION STATUS  theck the highest level of education that your parent(s)/guardian has earned. Check only one box per	ner
2023 family's taxable income  Number of people in household  ote: Household taxable income is household income after deductions are taken.  Line 15 on tax form 1040)  o you reside with: Parent 1 Parent 2 Both Other  o you (the student) have children? Yes No  ave you applied for Financial Aid? Yes No  re you an independent student according to Financial Aid? Yes No  arent Signature:  Date:  IRST GENERATION STATUS  heck the highest level of education that your parent(s)/guardian has earned. Check only one box per	ner
2023 family's taxable income  Number of people in household  ote: Household taxable income is household income after deductions are taken.  Line 15 on tax form 1040) o you reside with: Parent 1 Parent 2 Both Other  o you (the student) have children? Yes No  ave you applied for Financial Aid? Yes No  re you an independent student according to Financial Aid? Yes No  arent Signature:  Date:  IRST GENERATION STATUS  heck the highest level of education that your parent(s)/guardian has earned. Check only one box per	ner
Number of people in household  ote: Household taxable income is household income after deductions are taken.  Line 15 on tax form 1040)  o you reside with: Parent 1 Parent 2 Both Other  o you (the student) have children? Yes No  ave you applied for Financial Aid? Yes No  re you an independent student according to Financial Aid? Yes No  arent Signature:  Date:  IRST GENERATION STATUS  heck the highest level of education that your parent(s)/guardian has earned. Check only one box per	ner
ote: Household taxable income is household income after deductions are taken.  Line 15 on tax form 1040)  o you reside with: Parent 1 Parent 2 Both Other  o you (the student) have children? Yes No  ave you applied for Financial Aid? Yes No  re you an independent student according to Financial Aid? Yes No  arent Signature:  Date:  IRST GENERATION STATUS  heck the highest level of education that your parent(s)/guardian has earned. Check only one box per	ner
Line 15 on tax form 1040)  To you reside with: Parent 1 Parent 2 Both Other  To you (the student) have children? Yes No  Tave you applied for Financial Aid? Yes No  Tare you an independent student according to Financial Aid? Yes No  Tarent Signature:  TRST GENERATION STATUS  Theck the highest level of education that your parent(s)/guardian has earned. Check only one box per	ner
o you (the student) have children?    Yes    No lave you applied for Financial Aid?    Yes    No are you an independent student according to Financial Aid?    Yes    No arent Signature:	I? ☐ Yes ☐ No Date:
ave you applied for Financial Aid?	Date:
arent Signature: Date:	Date:
IRST GENERATION STATUS heck the highest level of education that your parent(s)/guardian has earned. Check only one box per	Date:
IRST GENERATION STATUS heck the highest level of education that your parent(s)/guardian has earned. Check only one box per	Date:
IRST GENERATION STATUS Theck the highest level of education that your parent(s)/guardian has earned. Check only one box per	
heck the highest level of education that your parent(s)/guardian has earned. Check only one box per	ıardian has earned. Check only one box per row.
Check the highest level of education that your parent(s)/guardian has earned. Check only one box per	ıardian has earned. Check only one box per row.
Check the highest level of education that your parent(s)/guardian has earned. Check only one box per	ıardian has earned. Check only one box per row.
	· · · · · · · · · · · · · · · · · · ·
	had Carre Associate Backslade Conducts
Level No Formal Elementary/ High School Some Associate Bachelor' Education Middle School (9-12) College Degree Degree	
(1-8)	
Parent 1	
Parent 2	
Guardian	

□ All the information provided on this page is true to the best of my knowledge.

Student Name

INDIVIDUAL NEEDS ASSESSMENT Please respond to the following statements:
I am not sure which majors or careers would be a good fit for me. 🖵 True 🖵 False
I need to improve my math or writing skills. 🖵 True 🖵 False
My high school classes prepared me for college. 🖵 True 🖵 False
I have been out of school for more than five years. 🖵 True 🖵 False
I am an English Language Learner. 🖵 True 🖵 False
l have been in foster care (aged out), kinship, or guardianship care. 🗖 True 📮 False
I, or my family, am homeless. 🖵 True 🖵 False
TELL US ABOUT YOU!
Please note that your responses to the following questions will help us decide if SSS is right for you. If needed, attach additional pages to answer these questions.
Why do you want to be a scholar in the Student Support Services Program?  How do you expect to use SSS resources to help you reach your goals and address challenges?
Please describe the main concern(s) you have about being in college.

Student Name \_\_\_\_\_

Student Name		
COMMITMENT TO PARTICIPATE		
If accepted into the Student Support Services Program, I agree to the following:		
☐ I will attend the SSS New Student Orientation.		
☐ I will meet with my SSS Academic Coach regularly each semester.		
$\square$ I will attend the required SSS Events or workshops each semester (academic, financial literacy, retreats, cultural).		
lacksquare I will follow the Academic Success Plan created by me and my SSS Academic Coach.		
lacksquare I will review my Early Grade Awareness form with my SSS Academic Coach each semester.		
☐ I will attend all classes and complete coursework in a timely manner and participate in the tutoring program as needed throughout the academic year.		
lacksquare I understand that I may lose my status as an SSS Scholar if I do not follow the terms of this agreement.		
AGREEMENT		
I certify that the information I have provided on this application is, to the best of my knowledge, complete and correct.		
I hereby authorize the Student Support Services staff to access my academic records and to request attendance and performance information from my instructors on my behalf. I hereby authorize my instructors to release such information. I release the staff of Student Support Services and my instructors from all legal responsibility or liability that may arise from the actions I have authorized.		
I give my consent for University of Wisconsin - River Falls Student Support Services program to use my photo and provide information on my participation in the SSS program in the SSS website, Facebook page, brochures and newsletters. This agreement remains in effect during my years as a student at UW-River Falls.		
Furthermore, I understand that by applying for the TRIO Student Support Services Program, I authorize the program staff to obtain records or data pertinent to my participation from other sources, and to release information as required by law or the terms of the Student Support Services grant, to the grant funding agency of the United States government The Student Support Services Program staff has my permission to communicate verbally and otherwise with staff, faculty, and/or off campus professionals on my behalf.		
Student Signature: Date:		
RELEASE OF UNIVERSITY IDENTIFICATION PHOTO		
I hereby authorize the Campus Carding Office to release my photo ID picture, that the University of Wisconsin-River Falls has captured for the purpose of identification on the campus of UW-RF to Student Support Services.		
I understand that I release the Campus Carding Office from any liability in which the department and person(s) of above named department receiving said image may use the image for. I herein authorize the Campus Carding Office to release the photo in electronic form (via JPEG format) and/or as printed medium such as, but not limited to, an identification badge. I understand that the use of the ID image is not governed by the Campus Carding Office, and that I must enter into a separate agreement with the above named receiving department.		
Printed Name Falcon ID#		

Student Support Services is funded by the U.S Department of Education.

Acceptance into the program is contingent upon meeting eligibility criteria and space availability.

Student Signature: \_

Date: \_