

**University of Wisconsin River Falls  
Counseling and School Psychology Department  
Internship Evaluation Form**

The UWRF Counseling Program is grateful to you for your willingness to serve as a site supervisor. The final requirement for students is this formal evaluation. We encourage students to find a time to discuss the completed evaluation form with you, so that they can gain a clear understanding of their strengths and limitations as school counselors. If you have any questions, concerns or comments about the evaluation process, or your student(s), please contact Suelle Micallef Marmara (Suelle.MicallefMarmara@uwrf.edu) as soon as possible.

Name of Internship Student \_\_\_\_\_

Name of Site Supervisor \_\_\_\_\_

School Name \_\_\_\_\_

Internship Dates: Spring or Fall (circle one) 20\_\_

Hours at site- Total: \_\_\_\_\_

Direct: \_\_\_\_\_

Indirect: \_\_\_\_\_

<b>NA</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Not</b>	<b>Needs</b>	<b>Needs</b>	<b>Adequate for</b>	<b>Above adequate</b>	<b>Exceptional</b>
<b>Applicable</b>	<b>much</b>	<b>some</b>	<b>beginning</b>	<b>for beginning</b>	
	<b>Improvement</b>	<b>improvement</b>	<b>counselor</b>	<b>counselor</b>	

**Section I-Counseling and Interpersonal Skills**

*Please use a number from the above scale that best corresponds with the student's abilities:*

1. Basic Counseling Skills \_\_\_\_\_  
(e.g., active listening, basic reflections)
2. Advanced Counseling Skills \_\_\_\_\_  
(e.g., cognitive/behavioral and other problem-solving skills)
3. Case Conceptualization \_\_\_\_\_  
(e.g., understands, integrates, and utilizes theory, developmental models, and client(s) concerns)
4. Group Counseling Skills \_\_\_\_\_
5. Interpersonal Skills with students \_\_\_\_\_
6. Interpersonal Skills with parents, teachers & staff \_\_\_\_\_
7. Adheres to Ethical Standards \_\_\_\_\_

**Section II-Knowledge**

*Please use a number from the scale on page one that best corresponds with the student's abilities:*

- 8. Counseling theories \_\_\_\_\_
- 9. Counseling Process \_\_\_\_\_
- 10. Policies and Procedures of Site \_\_\_\_\_
  
- 11. Issues specific to clients served \_\_\_\_\_
- 12. Understanding of counselor role and responsibilities \_\_\_\_\_
- 13. Planning of appropriate classroom lessons \_\_\_\_\_
  
- 14. Delivery of classroom counseling lessons \_\_\_\_\_

**Section III-School Counseling Content Guidelines**

*Please use a number from the scale on page one that best corresponds with the student's abilities:*

- 15. Demonstrates an understanding of the psychological and sociological foundations of human development, learning, and behavior.  
\_\_\_\_\_
  
- 16. Demonstrates an ability to develop, organize, administer, evaluate, and promote a comprehensive school counseling program based on national standards and state developmental guidelines  
\_\_\_\_\_
  
- 17. Demonstrates skills necessary to work with school teams in the promotion of a safe and healthy school climate (e.g. prevention and intervention strategies, conflict resolution, peer mediation, crisis management).  
\_\_\_\_\_
  
- 18. Demonstrates an understanding of how diversity, inclusion, gender and equity impact academic achievement and personal-social and career development.  
\_\_\_\_\_

19. Demonstrates individual and group counseling skills that facilitate students' personal/social, academic, and career development throughout their K-12 experience.

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20. Demonstrates an understanding of PK-16 career development theories, practices and programs, including the ability to facilitate student skills development.

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21. Demonstrates knowledge of developmental approaches to assist all students and parents at points of educational transition (e.g. elementary school to middle school)

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22. Demonstrates an understanding of prescribed policies and procedures (e.g. state and federal laws, institutional rules, regulations and standards, national ethical codes)

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23. Demonstrates an ability to utilize research, and assessments to improve the school counseling program so as to improve the learning environment of all students.

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24. Demonstrates an understanding of how technology can be utilized to support students, families and educators in making informed academic, career and personal/social choices.

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25. Demonstrates an understanding of how to acquire ongoing professional development

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Please identify areas that you consider to be strengths of the student:

Please identify areas that the student needs to continue to work on:

I certify that I have completed this evaluation and discussed it with the student

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Site Supervisor Signature

Date

I have reviewed this evaluation with my site supervisor

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Student Signature

Date