CETL Rubric for Peer Course Evaluation (for use by Department Chairs or others)

Name of Course and Instructor:

Date:

Course Design and Climate	Present	Absent	Unable to Judge or N/A
Clear Instructions for Getting Started			
Clear Syllabus			
Links to Key Campus Policies (i.e., UWRF Syllabus Page)			
Clear and Uncluttered Canvas Layout			
Explicit Schedule for Assignments and Activities			
Clear and Explicit Learning Objectives			
Clear Policies or Statements for How Students can Succeed or Get Help			

Comments, Suggestions, Additional Thoughts:

Instructor to Student	Present	Absent	Unable to Judge or N/A
Clear to Students How Course Communications Will Occur			
Clear to Students When Course Communication Will Occur			
Clear Instructor Availability for One-On-One Contact in Multiple Modes			
Clear Instructor Engagement (recent discussions, announcements and/or feedback, etc.)			

Comments, Suggestions, Additional Thoughts:

Student to Student	Present	Absent	Unable to Judge or N/A
Ways for Students to Meet Each Other			
Activities that Allow Students to Interact Regularly			

Comments, Suggestions, Additional Thoughts:

Content and Information	Present	Absent	Unable to Judge or N/A
Course Content Broken into Manageable Amounts			
Course Content is Presented in Engaging Ways			
Course Content is Linked to the Course Objectives			

Comments, Suggestions, Additional Thoughts:

Assessment	Present	Absent	Unable to Judge or N/A
Grading Policy is Clear			
Regular and Timely Feedback			
Grading Criteria that are Clear and Available			
Up-to-Date Gradebook			
Variety of Assessments (more than one type-tests, papers, etc.)			

Comments, Suggestions, Additional Thoughts:

Any overall comments or thoughts?

Name and/or Signature of Evaluator: