

CETL Guide: Ungrading

Journal Articles

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Clarke, L. K. (2022). Ungrading an online counseling course. *Journal of Technology in Counselor Education and Supervision*, 2(2), 8-10.

<https://doi.org/10.22371/tces/0019>

Dosmar, E. & Williams, J. (2022). Ungrading assessment practices. *The National Teaching & Learning Forum*, 31(5), 1-3. <https://onlinelibrary-wiley-com.ezproxy.uwrf.edu/doi/full/10.1002/ntlf.30333>

Gillis, A. (2018). Reconceptualizing participating grading as skill building. *Teaching Sociology*, 47(1). <https://doi.org/10.1177/0092055X18798006>

Gorichanaz, T. (2022). "It made me feel like it was okay to be wrong": Student experiences with ungrading. *Active Learning in Higher Education*. <https://doi-org.ezproxy.uwrf.edu/10.1177/14697874221093640>

Greenberg, K. H., Sohn, b. K., & Moret, L. (2022). Life in an ungraded course. *College Teaching*. DOI:10.1080/87567555.2022.2046998

Jarvis, C. L. (2020). Testing an 'ungrading' approach: Chemistry educators aim to free students from the constant pressure of assessment. *Chemical & Engineering News*, 98(16), 20-23.

Journal Articles

Kehlenbach, E. S. (2022). A study of ungrading in upper-level political theory courses. *Journal of Political Science Education*, 1-11.

DOI:10.1080/155121169.2022.2160336

Koehler, A. A. & Meech, S. (2022). Ungrading learner participation in a student-centered learning experience. *TechTrends*, 66(1), 78-89.

DOI:10.1007/s11528-021-00682-w

Landherr, L. & Kozłowska, M. (2022). Drawn to engineering: Ungrading, Part I. *Chemical Engineering Education*, 56(3). <https://doi.org/10.18260/2-1-370.660-130998>

Landherr, L. & Kozłowska, M. (2022). Drawn to engineering: What's ungrading, Part II. *Chemical Engineering Education*, 56(4).

<https://doi.org/10.18260/2-1-370.660-131697>

Newton, J. R., Williams, M. C., & Feeney, D. M. (2020). Implementing non-traditional assessment strategies in teacher preparation: Opportunities and challenges. *Journal of Culture and Values in Education*, 3(1), 39-51. DOI:10.46303/jcve.03.01.3

Rapchak, M., Hands, A. S., & Hensley, M. K. (2022). Moving towards equity: experiences with ungrading. *Journal Education for Library and Information Science*, (6). DOI: 10.3138/jelis-2021-0062

 Books

Available at Chalmer Davee Library

E-book

Blum, S. D. (2020). *Ungrading: Why rating students undermines learning (and what to do instead)*. West Virginia University Press.

 Podcasts

Teaching for Success

[Ungrading: Renaissance Humanism and the Challenges of Assessment with Dr. Susan D. Blum](#)

[Stress, Grades, and the American Way! Time for a Re-boot with Joshua Eyer](#)

Teacher of the Ear

[Feedback with Chris Friend and Laura Gibbs](#)

 Online Resources

The Chronicle of Higher Education

[Ungrading Light: 4 Simple Ways to Ease the Spotlight Off Points by Michelle D. Miller](#)

[The Unintended Consequences of 'Ungrading' by Beckie Supiano](#)

[The Controversial but Useful Practice of 'Ungrading' in Teaching Writing by Rachel Toor](#)

[Why Students Are Skipping Class So Often, and How to Bring Them Back by Carol E. Holstead](#)

Inside Higher Ed

[What I've Learned from Ungrading by Robert Talbert](#)

Blogs

[Specifications Grading: We may have a winner by Robert Talbert](#)