

#### STUDENT HEALTH, WELL-BEING, AND SAFETY

Data from:

National College Health Assessment-II (NCHA, Spring 2015)
UW-System Counseling Impact Assessment Project (2011-2015)
UW System Alcohol and Other Drug Survey (2004-2011)
Healthy Minds Study (Spring, 2012)

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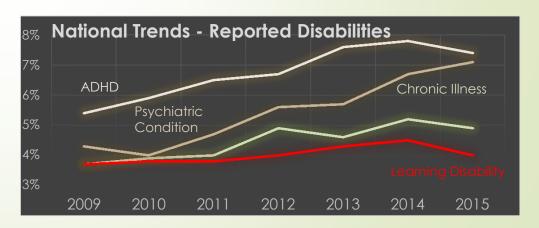
Presentation to UW-System Board of Regents April 7, 2016

## Student Health, Well-Being, and Safety

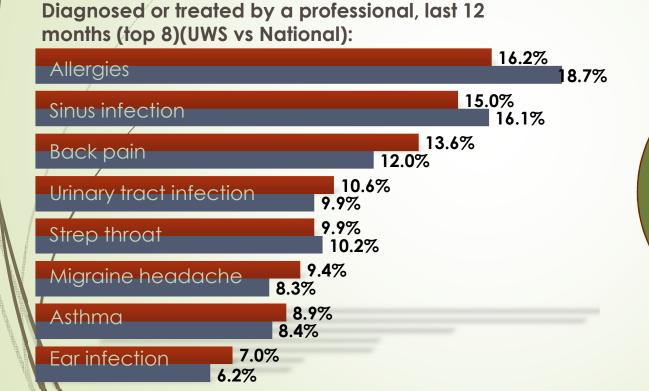
- Disabilities
- Health conditions, Health Insurance, & Health Services
- Sexual Violence, Physical Violence, & Safety
- Mental Health
- Alcohol & Drugs
- Weight & Physical Activity
- Sexual Behaviors & Sleep
- Impact on Academics
- What can we do?

# **Disabilities -** UWS Consortium VS National Reference Group (NCHA-Spring 2015)

	Reported Disabilities 2015	UW System	National
	ADHD (Attention Deficit Hyperactivity Disorder)	8.2%	7.4%
d a second	Psychiatric Condition	8.5%	7.1%
	Chronic Illness	5.1%	4.9%
/	Learning Disability	4.5%	4.0%



# **Health Conditions** – UWS Consortium VS National Reference Group (NCHA-Spring 2015)



60% Of UWS
females and
43% of UWS
males reported
one or more of
these health
conditions in the
last 12 months

#### Campus Health Services and Health Insurance – UWS

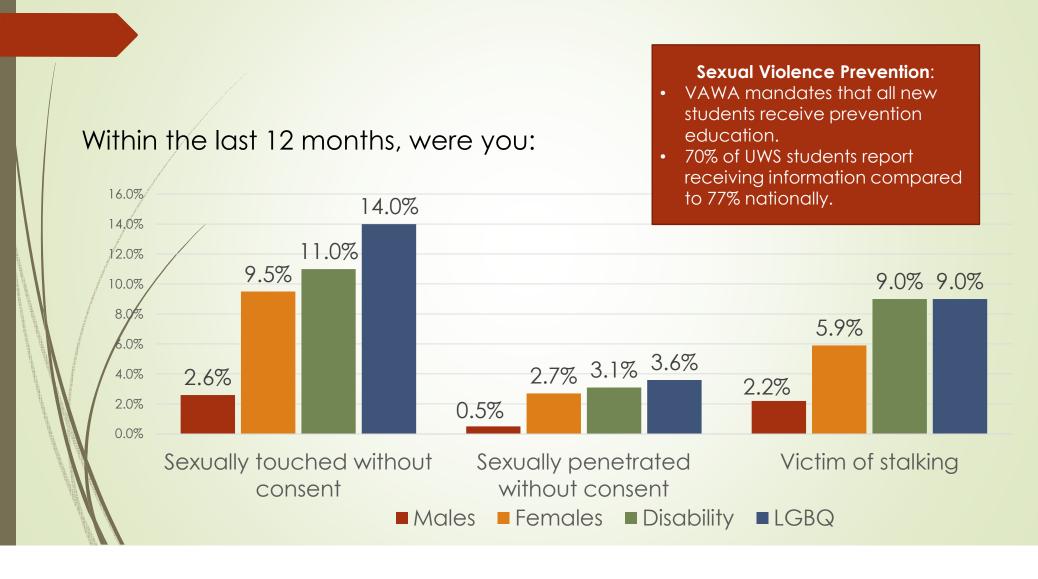
Consortium vs. National Reference Group (NCHA-Spring 2015) and UW System Extra Questions Results

More UWS students report having NO health insurance (3.6%) compared to students nationally (3.2%).

Does not address Underinsured.

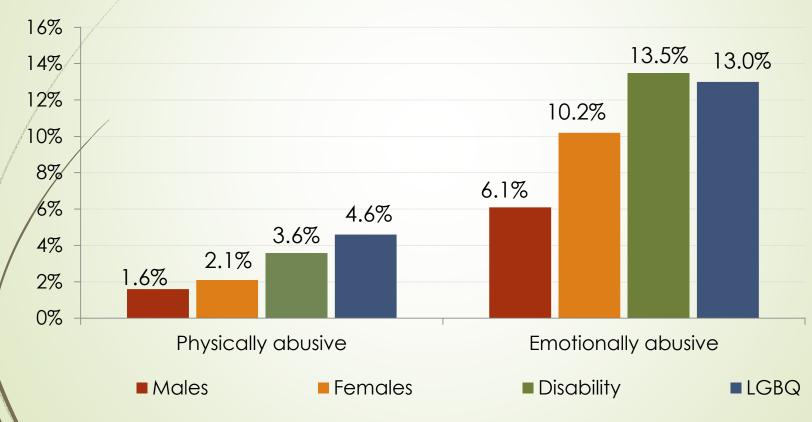
Over half of UWS students (54.3%) have accessed services through their university's health services.

#### Sexual Violence – UWS Consortium (NCHA-Spring 2015)



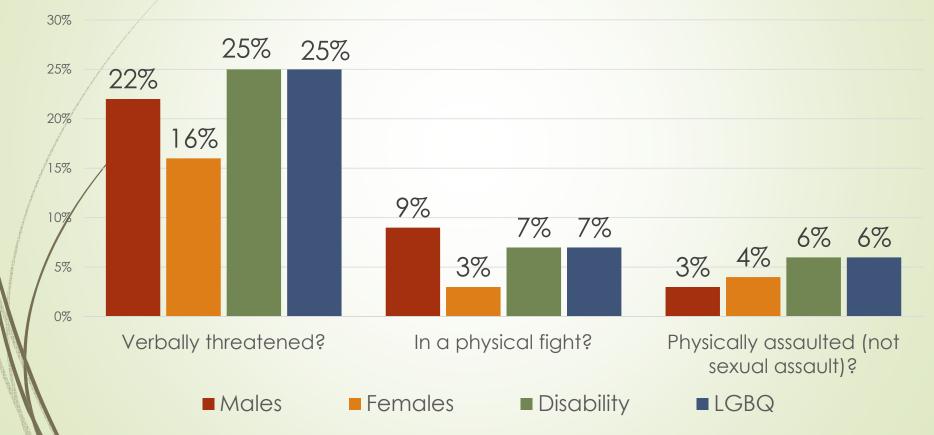
#### Relationship Violence – UWS Consortium (NCHA-Spring 2015)

Within the last 12 months, have you been in an intimate relationship that was:

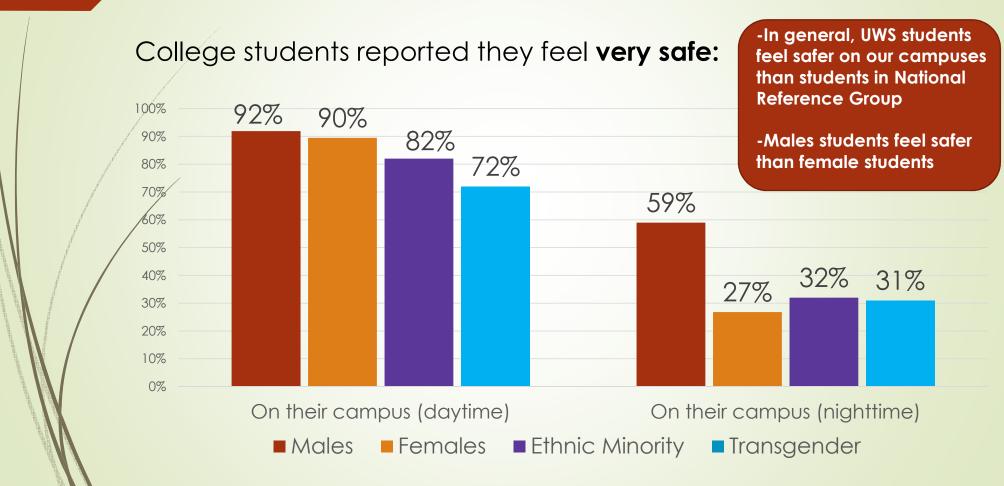


### Violence – UWS Consortium (NCHA-Spring 2015)

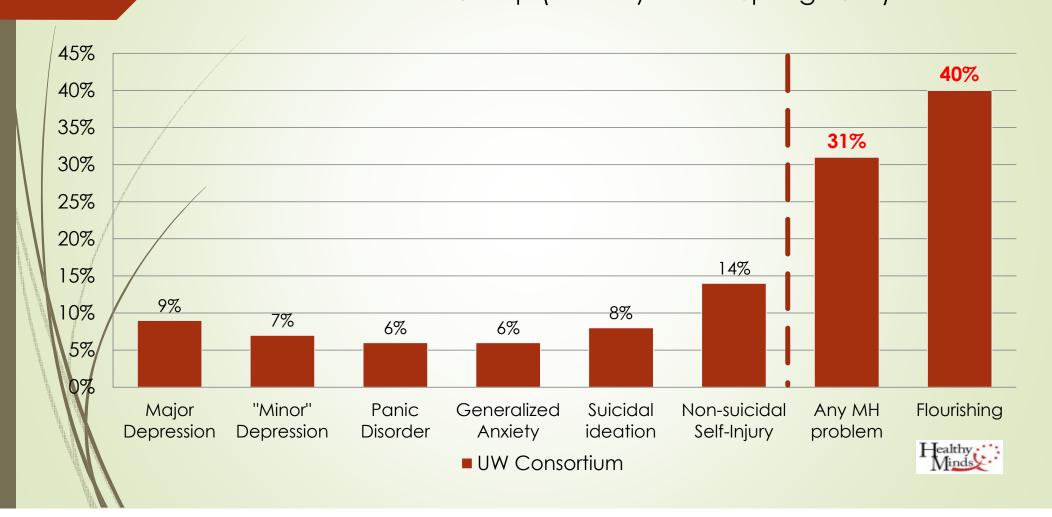
Within the last 12 months, were you:



**Safety** — UWS Consortium VS National Reference Group (NCHA-Spring 2015)

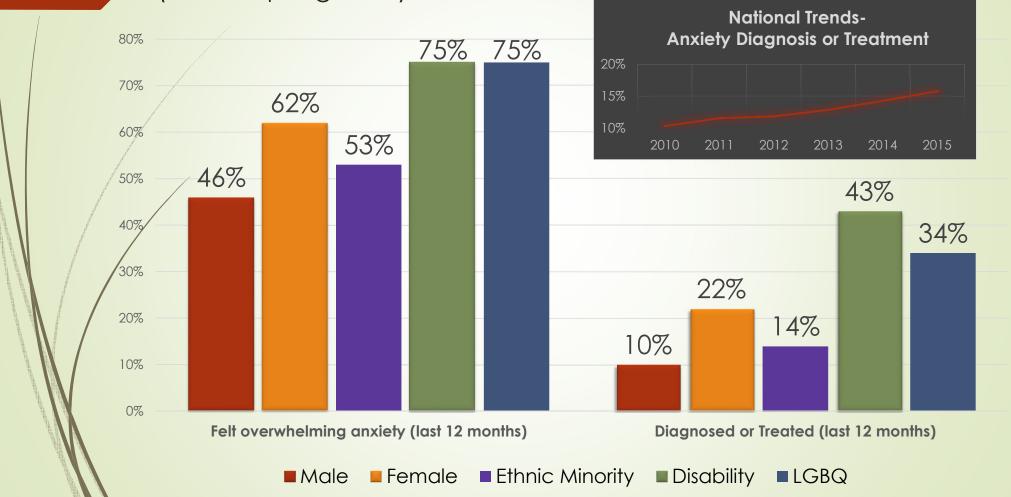


Prevalence of Mental Health Problems - UWS Consortium vs. National Reference Group (Healthy Minds-Spring 2012)

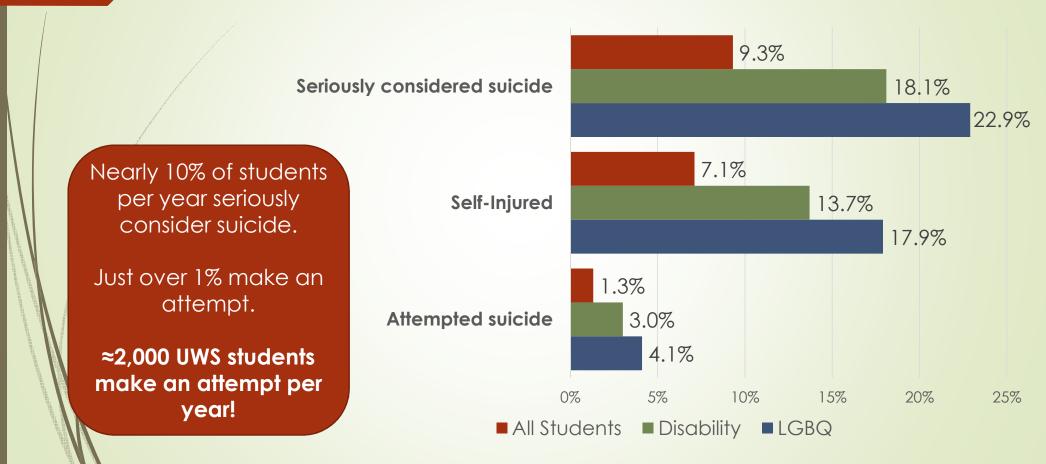


Depression - UWS Consortium vs. National Reference Group (NCHA-Spring 2015) **National Trends-Depression Diagnosis or Treatment** 70% 59% 60% 54% 2013 2014 2015 2012 40% 35% 36% 40% 35% 28% 19% 20% 11% 10% 10% 0% Diagnosed or Treated (last 12 months) Felt so depressed it was difficult to function (last 12 months) ■ Ethnic Minority ■ Male **■** Female Disability **■**LGBQ

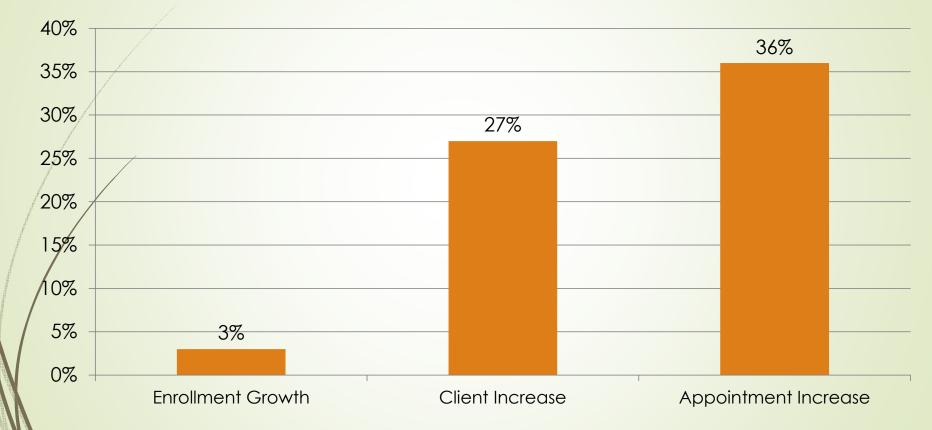
**Anxiety** - UWS Consortium vs. National Reference Group (NCHA-Spring 2015)



# Suicide and Self Harm – UWS Consortium (NCHA-Spring 2015)



# Counseling Center Utilization Trends - 2009-10 to 2014-15 UW-System Counseling Center Director Survey



#### Client Satisfaction and Academic Retention - UWS

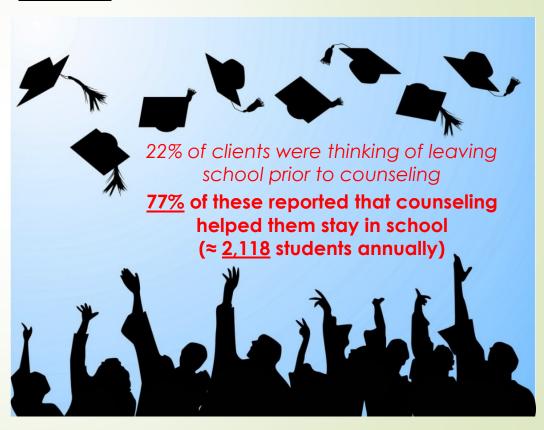
Counseling Impact Assessment Project (2014-15)

#### Satisfaction:

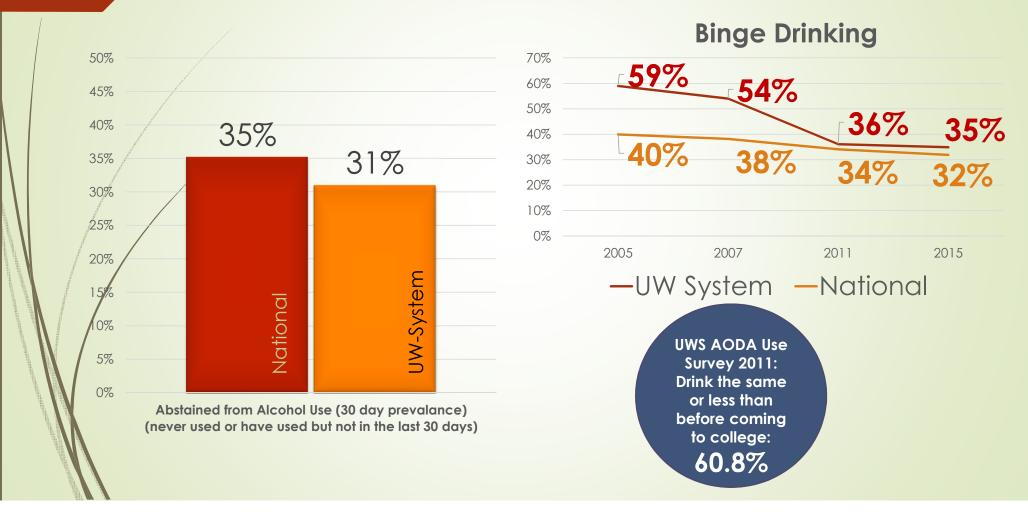
94% said they would recommend counseling services to a friend.

96% said it was important to have counseling services located on campus.

#### Retention:



# **Alcohol** – UWS AODA Survey and NCHA Consortium vs. National Reference Group



# **Alcohol** – UWS AODA Survey and NCHA Consortium vs. National Reference Group

Risk Behaviors last 12 months	UWS	National	
Did something you later regretted	35%	34%	
Forgot where you were or what you did	32%	29%	
Had unprotected sex	21%	21%	
Reported one or more of above	54%	51%	

Protective Behaviors last 12 months	UWS	National
Use a designated driver	85%	85%
Stay with same group of friends the entire time drinking	91%	87%
Keep track of how many drinks being consumed	64%	67%
Reported one or more of above	99%	98%

### Marijuana – UWS Consortium VS National Reference Group (NCHA-Spring 2015)

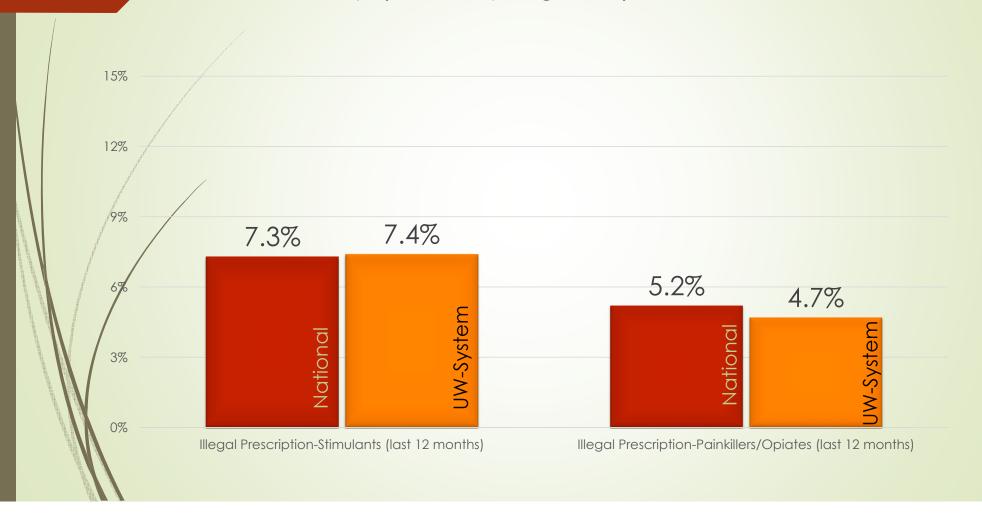
	Perception  In the last 30 days, what percent of students used marijuana.	Reality In the last 30 days, I used marijuana.
UW System	35%	14%
National	38%	17%

GAP<sub>UWS 21%</sub>

LGBQ students Reported 22%

Transgendered students Reported 19%

**Illegal Drug Use** — UWS Consortium vs. National Reference Group (NCHA-Spring 2015)



# Body Mass Index (BMI)/Weight and Physical Activity –

UWS Consortium VS National Reference Group (NCHA-Spring 2015)

	UWS	National
Females	25.00	24.32
Males	25.60	24.96

**Physical Activity** 

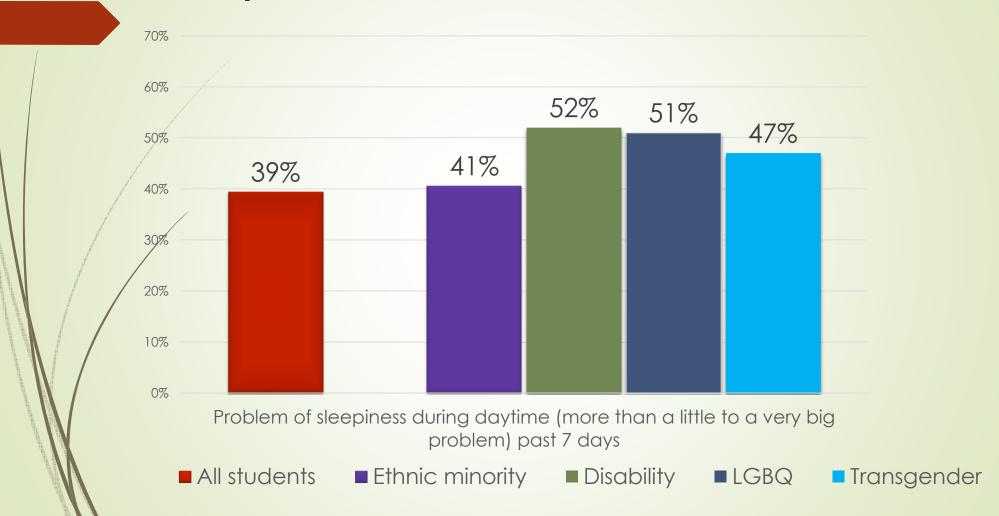
students met recommended guidelines (45.9%) comparable to students nationally (46%).

# **Sexual Behaviors** — UWS Consortium VS National Reference Group (NCHA-Spring 2015)

- 85% have had zero to two sexual partners in the last 12 months.
- 54% used a condom with vaginal sex mostly or always in the last 30 days.
- 59% used contraception last time they had vaginal sex (54% National).

Top Methods Contraception UW System			
Male condom	65.6%		
Birth control pills	63.0%		
Withdrawal	33.4%		
Intrauterine device (IUD)	7.2%		
Male condom w/ another method	54.8%		

#### Sleep – UWS Consortium (NCHA-Spring 2015)



### Impact of Health/Mental Health on Academics –

**UWS Consortium (NCHA-Spring 2015)** 

# Discrimination affecting academics:

- 1% for all students
- 2.2% for Disabled
- 3.2% for Ethnic minorities
- 4.3% for LGBQ
- 18.7% for Transgendered

All issues in the graph have greater negative academic impact for these groups. Top issues negatively affecting academics for UW System students

Troubled friend/family 10.7%			
Internet/computer games 11.2%	, 5		
Depression	14.8%		
Cold/flu/sore throat	15.0%		
Work	15.9%		
Sleep difficulties		21.4%	
Anxiety		24.0%	
Stress			31.4%

### Impact of Health/Mental Health on Academics -

**Example UW-River Falls** 



In 2009, about 30% of students spent 3 or more hours per day on the computer not for work/academics.

By 2015, 50% of males and 59% of females spent 3 or more hours per day.

UW-River Falls NCHA Secondary Analysis (2009)

The following student health behaviors were all associated with lower GPA:

- Alcohol use more than 1-2 days per month
- Smoking cigarettes/tobacco use
- Marijuana use
- Sleep difficulties
- 6 or more mental health stressors
- 3 or more hours/day using computer not for academics or work
- Being involved in an emotionally or physically abusive relationship

# A Comprehensive, Public Health, Environmental Approach for Student Wellbeing

- These issues that have significant impact on individuals, but also on academics and campuses
- Individual level interventions are critical, such as counseling and health services, sexual violence advocacy services
- However, these are complex, interconnected issues that cannot be addressed in isolation and require comprehensive environmental approaches, such as:
  - Policy development, example tobacco-free campuses
  - Significant cooperation and collaboration among on and off campus entities to change the campus and community environment
  - Major ongoing time and commitment to make progress

## What to take away from this presentation

- UW System students report feeling very safe on our campuses and in their communities, with the exception of a few underrepresented groups
- There are more students coming to UW System institutions with physical and mental health issues and these issues are more serious than in the past
- Students of color, students with disabilities, and LGBQT students are disproportionately impacted by health, well-being, and safety issues
- These issues impact academic success of our students
- These are complex, interconnected issues that require collaborative comprehensive strategies for prevention and intervention
- Campuses have seen positive results from their work to address issues such as binge drinking and sexual assault – data shows we are making progress
- Our campus resources in Student Health and Counseling Services are being stretched – additional resources would allow us to better meet student needs