**Ag Education Instructional Plan Template (Revised 8-14-17)**

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| **Class:** |  | **Written By:** |  |
| **Unit:** |  | **Date:** |  |
| **Title:** |  | **For Course:** | **Student Teaching** |
| **Length in min.:** |  |  |  |
| **Rationale: (Why teach this lesson?)** | | | |
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| **Essential Question(s):** | | | |
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| **Standards addressed:** | | | |
| State AFNR Standards: (Include the number and the wording of each standard/portion of a standard) | | | |
| National AFNR Career Cluster Standards: (Numbers only) | | | |
| Other Standards Addressed (e.g. science, literacy): | | | |
| **Learning Objective(s): (What will students know and be able to do after the lesson?)** | | | |
| TPO: SWBAT… | | | |
| EO: SWBAT… | | | |
| **Assessment Summary: (How will students’ learning be measured?)** | | | |
| Formative assessments used in this lesson: | | | |
| Opportunities for students to learn from assessment feedback: | | | |
| Summative assessment(s) used to measure the TPO(s): | | | |
| **References and Other Resources: (sources used and background information for the teacher)** | | | |
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| **Texts, Materials, Equipment and Supplies needed to teach the lesson: (list quantities where necessary)** | | | |
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| **Situation: (Describe the learners including their interests, needs, & background with the topic)** | | | |
| Age(s)/Grade(s): | | | |
| Prior experience with the topic: | | | |
| Interests and needs related to the topic: | | | |
| **Academic Language: (What language function and additional language demands must students use? How will the lesson support students’ development of the language function and demands?)** | | | |
| Language function: | | | |
| How students will practice the language function: | | | |
| Vocabulary that may be unfamiliar to students: | | | |
| Supports to help students learn the vocabulary: | | | |
| Syntax or discourse students will need to use: | | | |
| Supports to help students learn the syntax/discourse: | | | |
| **Adaptations: (What accommodations will be made for students with special learning needs?)** | | | |
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| **Classroom Management and Safety Procedures:** | | | |
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| **Teacher Directions** | **Content Outline and/or Procedures** |
| Bell Work/Administration |  |
| Review Previous Material |  |
| Interest Approach |  |
| Share Objectives |  |
| Instructional Strategy/Learning Task |  |
| Formative Assessment |  |
| Closure |  |