

## SCOTT ALLAN WOITASZEWSKI, Ph.D., NCSP

*Professor & Director  
School Psychology Program  
Department of Counseling & School Psychology  
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Pronouns: he/him/his

### EDUCATION

- Ph.D. 2001      **Ball State University, Muncie, IN**  
*Major: School Psychology (APA accredited, NASP approved)*  
*Cognate: Counseling Psychology (APA accredited)*  
*Dissertation: The Contribution of Emotional Intelligence to the Social and Academic Success of Gifted Adolescents.*
- M.A. 1995      **Ball State University, Muncie, IN**  
*Major: School Psychology (APA accredited)*
- B.A. 1992      **Gustavus Adolphus College, St. Peter, MN**  
*Major: Psychology*  
*Minors: Sociology, History*

### INTERNSHIP

- 1997 to 1998      **Doctoral Intern in Psychology (APPIC Approved Site)**  
*Youth Opportunity Center - Muncie, IN*

### PROFESSIONAL CREDENTIALS

- Wisconsin Licensed School Psychologist (License # 3001016849). License Type: Pupil Services Professional Educator 5 Year (School Psychologist 7062). Lifetime license as of 2019.
- Nationally Certified School Psychologist (NCSP, #46882, valid through January 2022)

## PROFESSIONAL EXPERIENCE

- 2007 to Present      **Director, School Psychology Program**  
Department of Counseling and School Psychology  
*University of Wisconsin – River Falls – River Falls, WI*  
Directed multiple program accreditation processes, resulting in FULL NASP accreditation (2010, 2014, 2021), Wisconsin Department of Public Instruction (DPI) approval, and UWRF Program Review and Program Prioritization (PP-PAR, 2019). Responsible for program budget, program publicizing and recruiting, and curriculum development. Reappointed to three-year term (2020-2022) in December 2019.
- 2012 to Present      **Professor of School Psychology**  
Department of Counseling and School Psychology  
*University of Wisconsin – River Falls – River Falls, WI*  
Teaching courses in psychoeducational assessment and interventions, emotional and behavioral appraisal and intervention, research methods and statistics, school crisis prevention and intervention, and school psychology intern supervision.
- 2008 to 2012        **Associate Professor of School Psychology**  
Department of Counseling and School Psychology  
*University of Wisconsin – River Falls – River Falls, WI*
- 2002 to 2008        **Assistant Professor of School Psychology**  
Department of Counseling and School Psychology  
*University of Wisconsin – River Falls – River Falls, WI*
- 2001 to 2002        **Visiting Professor, Psychology Department**  
*St. Olaf College - Northfield, MN*  
Teaching courses in developmental psychology, resiliency, and introductory psychology
- 1998 to 2001        **School Psychologist**  
*Carver-Scott Educational Cooperative - Chaska, MN*  
Serving school districts in Watertown-Mayer, Norwood-Young America, and Chaska; grades K-12.
- 1998                  **School Psychologist**  
*Delaware Community Schools - Muncie, IN*
- 1997 to 1998        **Associate Director, School Psychology Clinic and Practica**  
*Ball State University - Muncie, IN*
- 1996 to 1997        **Supervisor, School Psychology Clinic and Practica**  
*Ball State University - Muncie, IN*

- 1994 to 1996      **Doctoral Assistant, Teaching and Research**  
*Ball State University, Muncie, IN*
- 1995 to 1997      **Clinician, School Psychology Clinic**  
*Ball State University School Psychology Clinic - Muncie, IN*
- 1995 to 1997      **School Psychology Consultant**  
Jay & Randolph County Schools, East Central Indiana
- 1997                **Coordinator, Kindergarten Social Skills Training Program**  
*Cowan Elementary School, Cowan, IN*
- 1996                **Coordinator, AGS Achievement Test Re-Norming Project**  
*Ball State University, Muncie, IN*
- 1991 to 1994      **Youth Counselor, Residential Treatment Facility**  
*Leo A. Hoffmann Center, St. Peter, MN*

## **COURSES TAUGHT**

### **Graduate Level:**

*(All at UW-River Falls unless otherwise noted)*

- **SPSY 770** Pre-practicum in school psychology (Fall 2020 - present)
- **SPSY 622** Emotional & Behavioral Problems (2006 - 2013); re-titled as **SPSY 622** Intro to Psychoeducational Appraisal & Intervention (2014-2015); re-titled as **SPSY 622** Behavior Assessment and Intervention (Spring 2016 – present)
- **SPSY 722** School Crisis Prevention & Intervention (Summer 2016 - 2020); re-titled as **SPSY 722** School Safety & Crisis Response (Summer 2021 – present)
- **SPSY 745** Psychoeducational Assess & Intervention I (2002 – 2019); re-titled as **SPSY 745** Cognitive Assessment (2020 – present)
- **SPSY 752** Advanced School Interventions (Summer 2016 – Summer 2020)
- **SPSY 775/776** Internship in School Psychology (2002 - present)
- **SPSY 795** Directed Research - Proposal (2002 – 2015); re-titled as **SPSY 795** Research & Program Evaluation (2015 - present)
- **SPSY 785** Seminar: Crisis Prevention/Intervention (Summer 2012 - 2016)
- **SPSY 796** Directed Research – Data Analysis (2002 - 2015)
- **SPSY 797** Directed Research – Final Manuscript (2002 - 2015)
- **SPSY 769** Psychoeducational Consultation (2003 - 2006)
- **SPSY 785** SPSS for Windows (2003 - 2007)
- **SPSY 785** Seminar – Attention Disorders (2003)
- **SPSY 785** Seminar – Achievement Testing (2004)
- **SPSY 785** Seminar – Multicultural Assessment (2004)
- Pre-Practicum-Introduction to School Psychology – *Ball State* (1996-1997)
- School Psychology Practicum – *Ball State* (1997-1998)

### **Undergraduate:**

- Developmental Psychology (Lifespan) – *St. Olaf College* (2001)
- Issues in Psychology – Resiliency – *St. Olaf College* (2002)
- Introductory Psychology – *St. Olaf College* (2002)
- Study Skills for College Students – *Ball State* (1994-1995)

### **Miscellaneous teaching:**

- Systematic Training for Effective Parenting of Teens (STEP) - three ten week programs for parents of adolescents in residential treatment (Winter 1997, Spring 1998, Fall 1998) *Youth Opportunity Center, Muncie, Indiana*

## **PUBLICATIONS – BOOK CHAPTERS**

**Woitaszewski, S. A.**, & Savage, T. A. (in progress, publication expected 2023). *School crisis team implementation practices*. In B. Fernandez (Ed.). *School crisis teaming*. Oxford University Press.

Nickerson, A. B., Savage, T. A., & **Woitaszewski, S. A.** (2015). School crisis prevention and intervention: Emergency preparedness and response. In R. H. Witte & G. S. Mosley-Howard (Eds.), *Mental Health Practices in Today's Schools*. New York: Springer.

**Woitaszewski, S. A.**, Savage, T. A., & Johnson, D. (2012). Promoting healthy families. In S. E. Brock & S. Jimerson (Eds.), *Best Practices in Crisis Prevention and Intervention* (2<sup>nd</sup> ed.). Bethesda, MD: National Association of School Psychologists.

## **PUBLICATIONS – REFERREED MANUSCRIPTS**

Cruz, M., Nickerson, A., Crepeau-Hobson, F., Savage, T., & **Woitaszewski, S. A.** (in progress). *PREPaRE Trained Crisis Team Perspectives on Implementation Successes and Challenges*.

**Woitaszewski, S.**, Savage, T., & Zaslofsky, A. (2020). From Neutral to High Gear: Critical Implementation Drivers for PREPaRE in Practice. *Contemporary School Psychology*, 24, 337–348. DOI: <https://doi.org/10.1007/s40688-020-00315-8>

**Woitaszewski, S.**, Crepeau-Hobson, F., Conolly, C., Cruz, M. (2018). School threat assessment policies and resources: A fifty state analysis. *Contemporary School Psychology*, 22 (2), 125-135. DOI: <https://doi.org/10.1007/s40688-017-0161-y>

- Agee-Aguayo, J., Bloomquist, E., Savage, T. A., & **Woitaszewski, S. A.** (2017). School psychologists in support of transgender students in light of California's AB 1266 (School Success & Opportunity Act): Implications and opportunities. *Contemporary School Psychology, 21* (2), 152-165.  
<https://doi.org/10.1007/s40688-016-0101-2>
- Sowden, B., Fleming, J., Savage, T. A., & **Woitaszewski, S. A.** (2016). LGBT-identified school psychologists: A qualitative study of their professional experiences. *Contemporary School Psychology, 20*(1), 1-9.
- Bowers, S., Lewandowski, J., Savage, T. A., & **Woitaszewski, S. A.** (2015). School psychologists' attitudes toward transgender students. *Journal of LGBT Youth 20*(1), 1-18.
- Johnson, D., Sikorski, J., Savage, T. A., & **Woitaszewski, S.** (2014). Parents of youth who identify as transgender: An exploratory study. *School Psychology Forum: Research in Practice, 8*(1), 56-74.
- Nickerson, A., Serwacki, M., Brock, S. E., Savage, T. A., **Woitaszewski, S. A.**, & Reeves, M. A. (2014). Program evaluation of the PREPaRE school crisis prevention and intervention training curriculum. *Psychology in the Schools, 51*, 466-479.
- Reinschmidt, A., Hulse, K., Savage, T. A., & **Woitaszewski, S.** (2013). Families of lesbian and gay youths: An exploratory study. *New York State School Counseling Journal, 9*(2), 20-29.
- Gillen, M. C., & **Woitaszewski, S. A.** (2011). Factors influencing collaboration between school counselors and school psychologists. *Wisconsin Counseling Journal, 25*, 31-41.
- Brock, S. E., Nickerson, A. B., Reeves, M. R., Savage, T., & **Woitaszewski, S.** (2011). Development, evaluation, and future directions of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Journal of School Violence, 10* (1), 34-52.
- Woitaszewski, S. A.**, & M. C. Gillen. (2009). An investigation of collaboration among school counselors and school psychologists in Wisconsin and Minnesota: Implications for practice. *New York State School Counseling Journal, 6*, 61- 69.
- Guess, P. E., Gillen, M. C., & **Woitaszewski, S.** (2006). Implications for collaboration: An investigation with school counselors and school psychologists. *Journal of School Counseling, 4*(24). Retrieve from <http://www.jsc.montana.edu/articles/v4n24.pdf>.
- Woitaszewski, S.**, & Aalsma, M. C. (2004). The contribution of emotional intelligence to the social and academic success of gifted adolescents as measured by the

Multifactor Emotional Intelligence Scale – Adolescent version. *Roeper Review*, 27 (1), 25-30.

**Woitaszewski, S. A.** (2003). Recent dissertation research in gifted studies: The contribution of emotional intelligence to the social and academic success of gifted adolescents. *Roeper Review*, 26 (1), 53.

## **PUBLICATIONS – MATERIALS FOR EDUCATORS AND PARENTS**

National Association of School Psychologists (2021). *School safety and crisis: Armed assailant drill considerations*. [at-a-glance document]. Author. Contributors: **Scott Woitaszewski**, Steve Brock, Melissa Reeves, Amanda Nickerson, Lisa Coffey.

National Association of School Psychologists (2020). *Supporting Student Engagement & Well-Being in a Virtual Learning Environment: Social Justice Considerations*. [handout]. Author. Contributors: **Scott Woitaszewski**, Christina Conolly, Lisa Coffey, Todd Savage, and Franci Crepeah-Hobson.

NASP School Safety and Crisis Response Committee. (2020). *School Safety Drills & Exercises for Students with Autism Spectrum Disorder (ASD): Tips and Resources for Educators*. [handout]. Bethesda, MD: National Association of School Psychologists. Contributors: **Scott Woitaszewski** & Lisa Coffey.

NASP School Safety and Crisis Response Committee. (2020). *Behavior Threat Assessment and Management in the Virtual Environment*. [handout]. Bethesda, MD: National Association of School Psychologists. Contributors: Melissa Reeves, Christina Conolly, & **Scott Woitaszewski**.

NASP School Safety and Crisis Response Committee. (2020). *Behavior threat assessment and management: Best practice considerations for K–12 schools*. Bethesda, MD: National Association of School Psychologists. Contributors: Melissa Reeves, Christina Conolly, **Scott Woitaszewski**

NASP School Safety and Crisis Response Committee. (2016). *Using social media in school crisis prevention & intervention: Guidelines for administrators and crisis teams*. Bethesda, MD: National Association of School Psychologists. Contributor: **Scott Woitaszewski**, PhD, NCSP

NASP School Safety and Crisis Response Committee. (2016). *Using social media before, during, and after school crises: Tips for parents and educators*. Bethesda, MD: National Association of School Psychologists. Contributor: **Scott Woitaszewski**, PhD, NCSP

NASP School Safety and Crisis Response Committee. (2016). *Social media and school crises: Brief facts and tips*. Bethesda, MD: National Association of School Psychologists. Contributor: **Scott Woitaszewski**, PhD, NCSP.

## **PUBLICATIONS – NEWSLETTER ARTICLES**

- Woitaszewski, S. A.** (March 2021). *Supporting the Mental Health and Well Being of Educators: Prioritizing Care-for-the-Caregiver Culture in Schools*. National School Board Association Magazine. Retrieved from: [this link](#).
- Conolly, C., Crepeau-Hobson, F., Kennedy-Paine, C., & **Woitaszewski, S.** (June, 2020). Returning to school after COVID-19: Strategies for Schools. *NASP Communique*, 48(8), 1, 26-28.
- Diggs, C., & **Woitaszewski, S.** (March/April 2020). NASP Interest Groups: Crisis Management & Grief Support. *NASP Communique*, 48(6), 35.
- Woitaszewski, S.** (Winter, 2018). Is your district hiring a school psychologist? Eight ideas for getting it right. *The WSPA Sentinel*. 18(2), 11.
- Woitaszewski, S.** (Summer, 2017). School Crisis Ideas for School Psychologists: Accessing NASP On-Line Communities & Interest Groups. *The WSPA Sentinel*. 17(4), 11.
- Woitaszewski, S.** (Fall, 2016). Is Wisconsin PREPaREd? *The WSPA Sentinel*, 16(1), 16-17.
- Woitaszewski, S.** (Winter, 2015). Social media resources in school crisis prevention and intervention work. *The WSPA Sentinel*.
- Woitaszewski, S.** (Winter, 2014). School crisis prevention and preparedness – Let the data be your guide. *The WSPA Sentinel*, 14(2), 15-17. (Reprinted in Minnesota and Virginia state school psychology newsletters – Spring 2015)
- McEvoy, C., & **Woitaszewski, S.** (Summer, 2014). Q interactive and the undiscovered country: A conversation on the new digital platform for assessment. *The WSPA Sentinel*, 13(4), 21-23.
- Caradine-Walker, D., & **Woitaszewski, S.** (Summer, 2014). WSPA member perceptions of the content and format of the WSPA Sentinel newsletter. *The WSPA Sentinel*, 13(4), 18-20.
- Woitaszewski, S. A.**, & Savage, T. A. (Fall, 2010). Reflections on fatherhood and academia. *The WSPA Sentinel*, 17-19.

- Woitaszewski, S. A.** (Winter, 2008). Choosing wisely: Intervention resources on the web. *School Psychology Minnesota* (newsletter of Minnesota School Psychologists Association), 14-15.
- Hamsund, D., Scott, L., Tennessen, L., & **Woitaszewski, S.** (Summer, 2008). School psychologist consultation effectiveness as perceived by teachers of students with learning disabilities. *The WSPA Sentinel*, 7 (4), 12-14.
- Woitaszewski, S. A.**, Stovall, D. L., & Savage, T. A. (Fall, 2007). School psychology training: The evolving program at UW-River Falls. *School Psychology Minnesota* (newsletter of Minnesota School Psychologists Association).
- Woitaszewski, S. A.**, Stovall, D. L., & Savage, T. A. (Fall 2007). School psychology training: The evolving program at UW-River Falls. *The WSPA Sentinel*.
- Woitaszewski, S. A.** (Winter 2006 - 2007). Practical progress monitoring: Using ChartDog to measure intervention effectiveness. *School Psychology Minnesota* (newsletter of Minnesota School Psychologists Association)
- Hyson, D., & **Woitaszewski, S.** (Fall 2006). RTI in practice: An interview with Ben Silbergliitt, outcomes manager in the St. Croix River Education District (SCRED). *School Psychology Minnesota* (newsletter of Minnesota School Psychologists Association)
- Woitaszewski, S. A.**, Stovall, D. L., & Hanson, V. (2004). Nontraditional training of school psychologists: Reaching out and strengthening the field. *Communique*, 32 (6), 6.
- Woitaszewski, S. A.**, Aalsma, M. C., & Gridley, B. E. (1998). Developing emotional literacy programs in schools: using and expanding skillstreaming. *The School Psychologist*, 52 (3), 77, 80-83.
- Woitaszewski, S.**, & Gridley, B. E. (1995). A closer look at the Wechsler Individual Achievement Test: A second opinion. *Communique*, 20-21.

## **PROFESSIONAL PRESENTATIONS & POSTER SESSIONS**

- Woitaszewski, S. A.**, & Savage, T. A. (2021, November). *Conveying vital information in a school crisis*. Presentation via Zoom to the CESA #11 Mental Health Summit (**REGIONAL**).
- Savage, T. A., & **Woitaszewski, S. A.** (2021, November). *Best practice considerations pertaining to memorials following a death in the school community*. Presentation via Zoom to the CESA #11 Mental Health Summit (**REGIONAL**).



- Woitaszewski, S. A., & Savage, T. A.** (2021, August). School safety & crisis response: The PREPaRE model. Presentation via Zoom to educators in the Sauk Rapids, MN region (**REGIONAL**).
- Woitaszewski, S. A., & Savage, T. A.** (2021, March). School safety & crisis response: The PREPaRE model. Presentation via Zoom to educators in the St. Cloud, MN region (**REGIONAL**).
- Savage, T. A., & **Woitaszewski, S. A., & Zaslofsky, A.** (2021, February). *Protecting our school community: Essential information about youth suicide for families and trusted adults* (“Gatekeeper Training”). Presentation via Zoom to the Mounds Park Academy families and staff members. (**LOCAL**).
- Savage, T. A., & **Woitaszewski, S. A.** (2020, August). *Suicide prevention, risk assessment, and intervention: Essential information for the school-based mental health professional*. Presentation to the Southern Plains Educational Cooperative (Fairmont, MN) – Done Virtually. (**LOCAL**)
- Woitaszewski, S. A., & Savage, T. A.** (2020, August). *Behavior threat assessment & management: Best practices & resources*. Presentation to the Southern Plains Educational Cooperative (Fairmont, MN) – Done Virtually. (**LOCAL**)
- Woitaszewski, S. A., & Savage, T. A.** (2020, August). *Understanding psychological trauma in children and adolescents*. Presentation for the school resource officer training group, sponsored by the Minnesota School Safety Center. St. Cloud, MN. (**LOCAL**)
- Savage, T. A., & **Woitaszewski, S. A.** (2020, June). *Returning to school in light of multiple traumas: Mental health strategies for school communities*. Webinar sponsored in partnership with the Minnesota Department of Education (MDE) and Related Service Organizations. (**REGIONAL**)
- Zaslofsky, A., Savage, T. A., & **Woitaszewski, S. A.** (2020, Feb). *From Neutral to High Gear: Getting PREPaRE into Drive*. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD. (**NATIONAL**)
- Woitaszewski, S., & Savage, T. A.** (2020, February). *School-based crisis recovery*. Presentation at the Minnesota Governor’s Homeland Security and Emergency Management conference. Earle Brown Heritage Center, Brooklyn Park, MN. (**LOCAL**)
- Savage, T. A., & **Woitaszewski, S. A.** (2019, May). *Suicide prevention, risk assessment, and intervention: Essential information for the school-based mental health professional*. Presentation to the Roswell, New Mexico School District mental health professionals (**NATIONAL**).

- Savage, T. A., & **Woitaszewski, S. A.** (2019, April). *School safety & crisis response: Vital skills for the helping professional*. Presentation to the school-based helping professionals and administrators of the Barron, Wisconsin Public Schools (**REGIONAL**).
- Woitaszewski, S. A.**, & Savage, T. A. (2019, April). *Psychological trauma in children and adolescents*. Presentation at the Wisconsin Department of Justice - Office of School Safety School Threat Assessment Conference, River Falls, WI (**LOCAL**).
- Woitaszewski, S. A.**, & Savage, T. A. (2019, January). *A sustainable PREPaRE system in your school: Beginning with a focus on implementation drivers*. Presentation at the Minnesota School Psychologists Association (MSPA) Mid-Winter Conference, Plymouth, MN (**REGIONAL**).
- Savage, T. A., & **Woitaszewski, S. A.** (2019, January). *Suicide prevention, risk assessment, and intervention: Essential information for the school-based mental health professional*. Presentation at the Minnesota School Psychologists Association (MSPA) Mid-Winter Conference, Plymouth, MN (**REGIONAL**).
- Woitaszewski, S. A.**, & Savage, T. A. (2018, November). *Behavior threat assessment & management: Best practices & resources*. Presentation at the Michigan Association of School Psychologists (MASP) Conference, Thompsonville, MI (**REGIONAL**).
- Woitaszewski, S. A.**, & Savage, T. A. (2018, November). *A sustainable PREPaRE system in your school: Beginning with a focus on implementation drivers*. Round table discussion at the Michigan Association of School Psychologists (MASP) Conference, Thompsonville, MI (**REGIONAL**).
- Woitaszewski, S. A.** (2018, October). *Advanced School Safety & Crisis Response Skills: Understanding armed assailant drills and harnessing the power of technology*. Presentation at the Fall Conference of the Wisconsin School Psychologists Association (WSPA). Manitowoc, WI (**REGIONAL**).
- Woitaszewski, S. A.**, & Savage, T. A. (2018, July). *Behavior threat assessment & management: Best practices & resources*. Presentation to the Medford, WI Area School District. Medford, WI (**REGIONAL**).
- Savage, T. A., & **Woitaszewski, S. A.** (2018, July). *Suicide prevention, risk assessment, and intervention: Essential information for the school-based mental health professional*. Presentation to the Medford, WI Area School District. Medford, WI (**REGIONAL**).
- Savage, T. A., & **Woitaszewski, S. A.** (2018, January). *School-based threat assessment: Best practices and resources*. Presentation at the Mid-Winter conference of the Minnesota School Psychologists Association (MSPA). Plymouth, MN (**LOCAL**).

Savage, T. A., & **Woitaszewski, S. A.** (2017, November). *School-based threat assessment: Best practices and resources*. Presentation UW-River Falls students, alumni, and friends of the program – School Psychology Awareness Week. Hudson, WI (**LOCAL**).

**Woitaszewski, S. A.** (2017, November). *Crisis prevention and intervention with the PREPaRE Model: Introductory guidance for schools and educators*. Presentation at the CESA #11 Mental Health Summit. Turtle Lake, WI. (**LOCAL**)

**Woitaszewski, S. A., & Savage, T. A.** (2017, June). *School-based threat assessment: Best practices and resources*. Presentations to the school-based mental health professionals and administrators of Sherburne and Northern Wright Counties Special Education Cooperatives. Becker, MN (**LOCAL**).

Savage, T. A., & **Woitaszewski, S. A.** (2017, June). *Suicide prevention, risk assessment, and intervention: essential information for the school-based mental health professional*. Presentation to the school-based mental health professionals and administrators of Sherburne and Northern Wright Counties Special Education Cooperatives. Becker, MN (**LOCAL**).

**Woitaszewski, S. A., & Savage, T. A.** (2017, April). *Suicide prevention, risk assessment, and intervention: Essential information for the school psychologist*. Presentation to the school-based mental health professionals of the St. Paul Public Schools. St. Paul, MN (**LOCAL**).

**Woitaszewski, S. A., & Savage, T. A.** (2017, January). *An introduction to school crisis prevention and intervention: A school-based mental health professional's guide to getting PREPaREd*. Presentation at the Mid-Winter conference of the Minnesota School Psychologists Association (MSPA). Plymouth, MN (**LOCAL**).

**Woitaszewski, S. A.** (2016, January). *Armed assailant drills in schools: Data-based or fear-based decision making?* Presentation at the Mid-Winter conference of the Minnesota School Psychologists Association (MSPA). Bloomington, MN (**LOCAL**).

**Woitaszewski, S. A.** (2016, January). *Harnessing the power of technology in school crisis work*. Presentation at the Mid-Winter conference of the Minnesota School Psychologists Association (MSPA). Bloomington, MN (**LOCAL**).

**Woitaszewski, S. A., & DeBoer, B.** (2015, May). *School crisis prevention and intervention practices: Let the data be your guide*. Presentation at the spring conference of the Wisconsin Council of Administrators of Special Services. Baraboo, WI. (**REGIONAL**)

- Anders, A., Knudson, C., Leis, A., Savage, T. A., & **Woitaszewski, S. A.**, (2015, February). *Transgender policies and accommodations in public schools: Implications for the school psychologist*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, Florida. **(NATIONAL)**
- McEvoy, C. M., Savage, T. A., & **Woitaszewski, S. A.** (2014, October). *Professional development methods and resources used by school psychologists when working with lesbian, gay, bisexual, transgender, and queer youth*. Poster session conducted at the Wisconsin and Midwest Women's, Gender, and LGBTQ Studies Conference, University of Wisconsin-River Falls. **(LOCAL)**
- McEvoy, C. M., Savage, T. A., & **Woitaszewski, S. A.** (2014, February). *Professional development methods and resources used by school psychologists when working with lesbian, gay, bisexual, transgender, and queer youth*. Poster session conducted at the annual convention of the National Association of School Psychologists, Washington, DC. **(NATIONAL)**
- Sowden, B., Fleming, J., Savage, T. A., & **Woitaszewski, S. A.** (2014, February). *LGBT identified school psychologists: A qualitative study*. Poster session conducted at the annual convention of the National Association of School Psychologists, Washington, DC. **(NATIONAL)**
- Sowden, B., Fleming, J., Savage, T. A., & **Woitaszewski, S. A.** (2014, February). *LGBT identified school psychologists: A qualitative study*. Poster session conducted at the Wisconsin and Midwest Women's, Gender, and LGBTQ Studies Conference, University of Wisconsin-River Falls. **(LOCAL)**
- Sowden, B., Savage, T. A., & **Woitaszewski, S. A.** (2014, January). *LGBT-identified school psychologists: A qualitative study*. Poster session to be conducted at the annual conference of the Minnesota School Psychologists Association, St. Louis Park, MN. **(LOCAL)**
- Bowers, S., Lewandowski, J., Savage, T. A., & **Woitaszewski, S. A.** (2013, October). *School psychologists' attitudes toward transgender students*. Poster presentation conducted at the UW-System Women's Studies and LGBTQ conference, Madison, Wisconsin. **(REGIONAL)**
- Savage, T. A., & **Woitaszewski, S. A.** (2013, October). *School crisis prevention and intervention: Key concepts, tips, and resources for educators*. Informational session conducted for the mental health personnel (i.e., school psychologists, school counselors, and school social workers) employed by the Saint Paul (MN) Public Schools. **(REGIONAL)**
- Bowers, S., Lewandowski, J., Savage, T. A., & **Woitaszewski, S. A.** (2013, October). *School psychologists' attitudes toward transgender students*. Poster presentation

conducted at the UW-System Women's Studies and LGBTQ conference, Madison, Wisconsin. **(REGIONAL)**

**Woitaszewski, S. A.** (2013, October). *An Introduction to School Crisis Prevention and Intervention: A Graduate Student's Guide to Getting "PREPaREd."* Presentation at the student session of the 2013 Fall Conference of the Wisconsin School Psychologists Association. Eau Claire, WI. **(INVITED REGIONAL PRESENTATION)**

**Woitaszewski, S. A.** (2013, April). *Introduction to Trauma Evaluation Strategies and Crisis Intervention Practices for School Mental Health Professionals.* Invited presentation to regional educators. Miami of Ohio University - Oxford, OH. **(NATIONAL)**

**Woitaszewski, S. A.** (2013, January). *School Crisis Prevention & Intervention: Critical Components and Response Tips.* Presentation at the mid-winter conference of the Minnesota School Psychologists Association. Brooklyn Park, MN. **(LOCAL)**

Hogan, N. A., Klemmensen, S. L., Savage, T. A., & **Woitaszewski, S. A.** (2012, October). *Wisconsin school psychologists' attitudes toward lesbians and gay males: An exploratory study.* Poster presentation conducted at the UW-System Women's Studies and LGBTQ conference, Oshkosh, Wisconsin. **(REGIONAL)**

Weinkauff, A., Reidenbach, C., Reidenbach, L., & **Woitaszewski, S.** (2012, February). *An Investigation of Literacy Curriculum Effectiveness in First Grade Students.* Poster session presentation at the annual conference of the National Association of School Psychologists (NASP). Philadelphia, PA. **(NATIONAL)**

Hulse, K., Reinschmidt, A., Savage, T., & **Woitaszewski, S.** (2012, February). *Families of Lesbian and Gay Youths: An Exploratory Study.* Poster session presentation at the annual conference of the National Association of School Psychologists (NASP). Philadelphia, PA. **(NATIONAL)**

Hogan, N. A., Klemmensen, S. L., Savage, T. A., & **Woitaszewski, S. A.** (2012, January). *Wisconsin school psychologists' attitudes toward lesbians and gay males: An exploratory study.* Poster presentation conducted at the Minnesota School Psychologists Association Mid-Winter Conference, Bloomington, Minnesota. **(LOCAL)**

Johnson, D., Sikorski, J., Savage, T. A., & **Woitaszewski, S. A.** (2011, March). *Parents of transgender youths: An exploratory study.* Paper presentation conducted at the UW-System's Women's Studies and LGBTQ Conference, Madison, Wisconsin. **(REGIONAL)**

Reinschmidt, A., Hulse, K., Savage, T. A., & **Woitaszewski, S. A.** (2011, March). *Parents of lesbian and gay youths: An exploratory study.* Paper presentation conducted at

the UW-System's Women's Studies and LGBTQ Conference, Madison, Wisconsin. (**REGIONAL**)

**Woitaszewski, S.**, & Sherwood, A. (2011, February). *Intervention assistance teams: The impact of team structure and process*. Poster session presented at the annual conference of the National Association of School Psychologists (NASP). San Francisco, CA. (**NATIONAL**)

Johnson, D. M., Sikorski, J. D., Savage, T. A., & **Woitaszewski, S. A.** (2011, February 25). *Fostering home-school collaboration with parents of transgender youths*. Paper session conducted at the annual meeting of the National Association of School Psychologists, San Francisco, California. (**NATIONAL**)

**Woitaszewski, S.**, & Harris, M. (2010, February). *Functional behavior assessment and systematic intervention planning for challenging behaviors*. Presentation at the 1<sup>st</sup> annual Knowing Autism conference. River Falls, WI. (**LOCAL**)

Savage, T. A., **Woitaszewski, S. A.**, Everson, K., Fails, B., Feldkamp, C., Osterhout, J., Stevens, B., & Yenni, A. (2009, March). *PREPaRE: A Qualitative Review of Workshops I & II Evaluations*. Presentation at the National Association of School Psychologists 2009 annual convention. Boston, MA. (**INVITED NATIONAL PRESENTATION**)

**Woitaszewski, S. A.**, & Savage, T. A. (2009, February). *Leading systems change*. School psychology professional development session, CESA 11, Turtle Lake, Wisconsin.

Savage, T. A., & **Woitaszewski, S. A.** (2008, October). *Using response to intervention (RtI) with diverse students*. Presentation at the fall conference of the Wisconsin School Psychologists Association (WSPA). Lacrosse, WI. (**REGIONAL**).

**Woitaszewski, S. A.**, & Savage, T. A. (2008, February). *Leadership of systems change in schools*. Presentation at CESA 11 regional school psychologists' conference. Turtle Lake, WI (**LOCAL**)

**Woitaszewski, S.** & Gillen, M. C. (2008, February). *Intervention Assistance Teams: Collaborative skills and effective practice*. Presentation at the National Association of School Psychologists 2008 annual convention. New Orleans, LA. (**NATIONAL**)

Gillen, M. & **Woitaszewski, S. A.** (2007, Fall). *Collaboration: Increasing effectiveness among school professionals*. Presentation at ACES conference. Columbus, OH. (**NATIONAL**)

Gillen, M., & **Woitaszewski, S.** (2007, May). *Collaboration: Increasing problem solving effectiveness among school professionals*. Minnesota School Counselor's Conference. Brainerd, MN. (**REGIONAL**)

- Woitaszewski, S.** (2007, February). *Navigating the institutional review board*. UW-RF Research In Progress Seminar. River Falls, WI. (**LOCAL**)
- Gillen, M., & **Woitaszewski, S.** (2007, January). *Intervention teams: Collaborating effectively and efficiently*. Hudson High School In-Service, Hudson, WI. (**REGIONAL**)
- Stovall, D., & **Woitaszewski, S.** (2006, October). *Developing behavior plans for students with aggressive or challenging behavior*. Lorman Education Services Seminar, St. Paul, MN. (**REGIONAL**)
- Woitaszewski, S.**, & Gillen, M. (2006, September). *The nuts and bolts of educational research: A real life example involving collaboration between school professionals*. Joint Communities Conference, Chippewa Falls, WI. (**REGIONAL**)
- Coyne, M., DeArmond, K., & Pfeil, M., & **Woitaszewski, S.** (2006, May). *Elementary school teacher perceptions of the impact of a school-wide enrichment program*. Action research presentation to Quest Administrative Committee at Red Pine Elementary School, Eagan, MN. (**REGIONAL**)
- Gillen, M., & **Woitaszewski, S.** (2006, March). *Research in progress: Collaboration between school psychologists and school counselors*. UW- RF Research In Progress Seminar. River Falls, WI. (**LOCAL**)
- Woitaszewski, S.**, & Gillen, M. (2006, February). *Collaboration efforts between school psychologists and school counselors*. Wisconsin School Psychologists Association (WSPA) – Spring Convention. Wisconsin Rapids, WI. (**REGIONAL**)
- Pendleton, J., Honerman, R., & **Woitaszewski, S.** (2006, February). *Resiliency factors in psychoeducational evaluation reports*. Poster session presented at the spring convention of the Wisconsin School Psychologist Association, Wisconsin Rapids, WI. (**REGIONAL**)
- Miller, M., Carlson, J., & **Woitaszewski, S.** (2005, August). *A round table discussion about balancing career, family, and personal goals*. UWRF professional development workshop. River Falls, WI. (**LOCAL**)
- Woitaszewski, S. A.** (2005, March). *Promoting resiliency in children: Possibilities and cautions*. Workshop session as part of “The rhythm of guidance” early child development workshop. River Falls, WI. (**LOCAL**)

Harris, M., & **Woitaszewski, S. A.** (2005, March). *Functional assessment/analysis of challenging behaviors*. Workshop session as part of “The rhythm of guidance” early child development workshop. River Falls, WI. **(LOCAL)**

**Woitaszewski, S. A.**, & Lee, A. (2003, October). *What’s new with the WISC-IV? A guide to administration and scoring*. Workshop presented to school psychologists from the Minneapolis Public Schools. Minneapolis, MN. **(LOCAL)**

**Woitaszewski, S. A.**, & Kent, G. (2001). *Special Education Assessment and Intervention for Private School Educators*. Workshop presented to educators at Mayer-Lutheran High School, Mayer, MN. **(LOCAL)**

Gridley, B. E., Staley, L. M., **Woitaszewski, S.**, Aalsma, M. C., Tjossem, S., & Plunkett, M. (April 1998). *Promoting emotional literacy in the schools: using Skillstreaming techniques in the classroom*. Symposium presented at The National Association of School Psychologists Convention. Orlando, FL. **(NATIONAL)**

**Woitaszewski, S.**, Staley, L. M., Tjossem, S., Plunkett, M., Gridley, B., Aalsma, M. (October 1997) *Teaching teachers to use Skill Streaming techniques in the classroom: School psychologists as consultants*. Workshop presented at Indiana Association of School Psychologists Fall Conference. Indianapolis, IN. **(REGIONAL)**

## **GUEST LECTURES**

**Savage, T. A., & Woitaszewski, S. A.** (2020, October 13). *School safety & crisis response: An introduction for educators*. Invited local presentation in Dr. Rachele Haroldson’s UTCH 703 Classroom Interactions (for STEMteach Program) at UW-River Falls. River Falls, WI.

**Woitaszewski, S. A.** (2020, January). *School safety & crisis response: An introduction for educators*. Invited local presentation in Dr. Rachele Haroldson’s UTCH 708 Apprentice Teaching Seminar at UW-River Falls. River Falls, WI.

**Woitaszewski, S. A.** (2019a, March). *School safety & crisis response: An introduction for teachers*. Invited local presentation in Dr. Joel Donna’s TED 420 School & Society class at UW-River Falls. River Falls, WI.

**Woitaszewski, S. A.** (2019b, March). *School safety & crisis response: An introduction for teachers*. Invited local presentation in Dr. Joel Donna’s TED 420 School & Society class at UW-River Falls. River Falls, WI.

**Woitaszewski, S. A.** (2018, November). *Vital issues in school safety*. Invited guest at the UW-River Falls Aspiring Educators meeting. River Falls, WI.



- Woitaszewski, S. A.** (2018, November). *School Safety & Crisis Response: A school administrator's guide to getting "PREPaRED."* Invited local presentation to principal licensure students at UW-River Falls. (Dr. Monsour, instructor, presentation at Hudson School District Office, Hudson, WI).
- Woitaszewski, S. A.** (2017, December). *Youth suicide prevention and intervention: A school-based framework.* Invited local presentation to students in the COUN 753 Counseling Theories & Skills graduate course (Dr. Mark Gillen) at UW-River Falls. River Falls, WI.
- Woitaszewski, S. A.** (2017, November). *An introduction to school crisis prevention, preparedness, and intervention: A school administrator's guide to getting "PREPaRED."* Invited local presentation to principal licensure students at UW River Falls. River Falls, WI (Dr. Monsour, instructor, presentation at Viking Middle School, Woodville, WI).
- Woitaszewski, S. A.** (2016, November). *An introduction to school crisis prevention, preparedness, and intervention: A school counselor's guide to getting "PREPaRED."* Invited local presentation to students in the COUN 753 Counseling Theories & Skills graduate course (Dr. Baker) at UW-River Falls. River Falls, WI.
- Woitaszewski, S. A.** (2016, November). *An introduction to school crisis prevention, preparedness, and intervention: A school administrator's guide to getting "PREPaRED."* Invited local presentation to principal licensure students at UW River Falls. River Falls, WI (Dr. Monsour, instructor, presentation at New Richmond High School, WI).
- Woitaszewski, S. A.** (2015, November). *An introduction to school crisis prevention, preparedness, and intervention: A school counselor's guide to getting "PREPaRED."* Invited local presentation to students in the COUN 753 Counseling Theories & Skills graduate course (Dr. Gillen) at UW-River Falls. River Falls, WI.
- Woitaszewski, S. A.** (2015, November). *An introduction to school crisis prevention, preparedness, and intervention: A school administrator's guide to getting "PREPaRED."* Invited local presentation to principal licensure students at UW River Falls. River Falls, WI (presentation in Hudson, WI).
- Woitaszewski, S. A.** (2014, December). *An introduction to school crisis prevention, preparedness, and intervention: A school mental health professional's guide to getting "PREPaRED."* Invited local presentation to students in the COUN 753 Counseling Theories & Skills graduate course at UW-River Falls. River Falls, WI.

Savage, T. A., & **Woitaszewski, S. A.** (2014, November). *An introduction to school crisis prevention, preparedness, and intervention*. Invited local presentation to principal licensure students at UW-River Falls. River Falls, WI.

**Woitaszewski, S. A.**, & Savage, T. A. (2014, November). *An introduction to school crisis prevention, preparedness, and intervention: A teacher's guide to getting "PREPaRED."* Invited local presentation to students in the TED 420 School & Society undergraduate course at UW-River Falls. River Falls, WI.

**Woitaszewski, S. A.** (2013, November). *A Framework for School Crisis Work: Prevention to Intervention*. Invited local presentation to students in the COUN 753 Counseling Theories & Skills graduate course at UW-River Falls. River Falls, WI.

## **PREPaRE CRISIS PREVENTION & INTERVENTION PRESENTATIONS**

Since November 2011, I have presented individually or co-presented over 100 PREPaRE School Crisis Prevention and Intervention Workshops, for over 2,800 attendees, across 15 U.S. states. In 2020, during the time of COVID-19, I began delivering some workshops virtually, via video conference. A full listing of these presentations is available upon request. Specific presentations include:

- *PREPaRE WORKSHOP 1 (3<sup>rd</sup> Edition): Comprehensive School Safety Planning: Prevention through Recovery.*
- *PREPaRE WORKSHOP 1 (2<sup>nd</sup> Ed.): Crisis Prevention and Preparedness - Comprehensive School Safety Planning*
- *PREPaRE WORKSHOP 2 (2<sup>nd</sup> Ed.): Crisis Intervention & Recovery - Roles of school-based mental health professionals*
- *Training of Trainers for both PREPaRE Workshop 1 and 2 (2<sup>nd</sup> Ed).*

## **EDITORIAL ACTIVITY**

- Ad Hoc Reviewer – *School Psychology Quarterly* (Journal) - Reviewed and edited manuscript submitted for publication. **(Spring 2021)**
- Ad Hoc Reviewer – *Children & Youth Services Review* (Journal) - Reviewed and edited manuscript submitted for publication. **(Summer 2020)**
- *PREPaRE School Safety & Crisis Response Curriculum* (National Association of School Psychologists) – 3<sup>rd</sup> Edition Curriculum & Materials Reviewer **(Spring 2018, Summer 2018, Fall 2018)**
- Ad Hoc Reviewer – *Contemporary School Psychology* (Journal) - Reviewed and edited multiple manuscripts submitted for publication. **(Summer 2017, Fall 2017, Spring 2018)**

- Chapter reviewer for Brock, S. E., Nickerson, A. B., Reeves, M. A. L., Conolly-Wilson, C., Jimerson, S. R., Pesce, R. C., & Lazzaro, B. (2016). *School crisis prevention and intervention: The PREPaRE model (2nd Ed.)*. Bethesda, MD: National Association of School Psychologists. **(Summer 2015)**
- Reducing Bias in Special Education Assessment, 2<sup>nd</sup> Edition – Assessment Section Editor (based on grant awarded to UWRF Department of Counseling & School Psychology) **(Spring 2012 to 2014)**
- Editor, PREPaRE Crisis Prevention and Intervention Newsletter **(Summer 2011 – Summer 2013)**.
- Guest Editor, *Wisconsin Counseling Journal* - Special Issue on Professional Collaboration, Volume 25. **(Fall 2010 to Fall 2011)**.
- Assistant to the Editor, *School Psychology Minnesota Newsletter* **(Summer 2006 to Present)**
- Ad-hoc reviewer (assisting Leslie Z. Paige), *Helping Children at Home and School III: Handouts for Families and Educators*. Bethesda, MD: National Association of School Psychologists. **(Spring 2009 to Fall 2009)**
- Associate Editor, *Wisconsin Counseling Journal* **(Fall 2008 to Fall 2010)**
- Editorial board member, *Wisconsin Counseling Journal* **(Spring 2007 to Fall 2008)**
- Contributing Editor, *Roeper Review* **(Fall 2003)**

## **MEDIA INTERVIEWS/CONTACTS/QUOTES**

- FDL Reporter (Fon Du Lac, WI): Part of the USA Today Network (Sharon Roznik), 12-5-19, on psychological trauma of students and parents in schools following two school shootings.
- Education Week, 2-15-18, on social media use during school shooting incidents (see: [http://blogs.edweek.org/edweek/DigitalEducation/2018/02/school\\_shootings\\_social\\_media.html](http://blogs.edweek.org/edweek/DigitalEducation/2018/02/school_shootings_social_media.html) )
- Associated Press (Denise Lavoie), 4-10-18, on school-based threat assessment teams

## **GRANTS**

- Project Title: *Intervention assistance teams: From Neutral to High Gear: Getting PREPaRE into Drive*. Awarded \$1000 professional development grant for

presentation at the 2020 annual conference of the National Association of School Psychologists (NASP). Baltimore, MD (**Fall 2019**)

- Project Title: *Intervention assistance teams: The impact of team structure and process.* Awarded \$1000 professional development grant for poster session presentation at the annual conference of the National Association of School Psychologists (NASP). San Francisco, CA. (**Fall 2010**)
- Project Title: *Intervention assistance teams: Collaborative skills and effective practice.* Awarded \$1000 professional development grant for presentation at the annual conference of the National Association of School Psychologists (NASP). New Orleans, LA (**Fall 2007**)
- Project Title: *Collaboration Training.* UW-RF Professional Development Grant. Awarded \$1500 for training one school in collaborative teaming. Used at Hudson High School (WI). (**Fall 2006**).
- Project Title: *The assessment of resiliency in children with disabilities;* Awarded a \$750 UWRF faculty research grant (**Spring 2003**)
- Project Title: *Resiliency data in psychoeducational reports: Influence on educator optimism for students with disabilities;* Awarded a \$750 UWRF faculty research grant (**Spring 2003**) – Awarded to Don Stovall as secondary investigator, proposal written by lead investigator Scott Woitaszewski

## **RECOGNITION AND AWARDS**

- Recipient of NASP's School Safety & Crisis Response Award for outstanding commitment to advocating for and supporting comprehensive school safety and crisis response. Presented February 14<sup>th</sup>, 2018 at the annual NASP convention in Chicago, IL. (**Spring 2018**)
- Recipient of the College of Education and Professional Studies Annual Award for Outstanding Research, Creativity, or Scholarly Activity (**Fall 2011**)
- Recipient of outstanding faculty member in the College of Educational & Professional Studies at UW-River Falls (**Fall 2007**)

## **SERVICE**

### ***UWRF Department of Counseling & School Psychology:***

- Directed UWRF School Psychology Program's NASP program approval process (**Spring 2020-Fall 2020**).

- Directed UWRF School Psychology Program's University Program Prioritization and Program Audit & Review ("PP-PAR") submission (**Fall 2018-Spring 2019**).
- Member of Search Committee for School Psychology Program tenure track position – Successfully hired Dr. Anne Zaslofsky (**Spring 2018**)
- Member of Search Committee for Counseling Program tenure track position – Successfully hired Dr. Michaela Sacra (**Fall/Winter 2017-18**)
- Member of Search Committees for Counseling Program tenure track position – Successfully hired Dr. Helena Rindone Stevens (**Spring 2013**)
- Directed UWRF School Psychology Program's University of Wisconsin System Program Audit & Review ("Seven Year Review") submission (**Fall 2012-Spring 2013**).
- Directed UWRF School Psychology Program's National Association of School Psychologists (NASP) approval submission, resulting in FULL NASP Program Approval (**Spring/Summer 2010; Spring/Summer 2013**).
- Directed UWRF School Psychology Program's Wisconsin State Department of Public Instruction (DPI) program approval submission, resulting in approval (**Spring 2010**).
- Directed UWRF School Psychology Program's submission for university program prioritization process, resulting in Enhanced (Top 20%) status for the program's specialist degree (Ed.S.). (**2009**)
- Member of Search Committees for Counseling Program tenure track position – Successfully hired Dr. Caroline Baker (**Spring 2010**)
- Chair, successful search committee for school psychology training program faculty search (Hired Dr. Todd Savage – August 2007 – a 2009 Outstanding Faculty Award winner in the College of Education and Professional Studies) (**Spring & Summer 2007**)
- Ongoing content author and approver department website (Department of Counseling and School Psychology) (**Spring 2004 to Present**)
- Member of Search Committees for Counseling program tenure track position – Successfully hired Dr. Mark Gillen, a 2008 Outstanding Faculty Award Winner in the College of Education and Professional Studies at UW-River Falls. (**Fall 2004**)

***UWRF College of Education and Professional Studies (CEPS):***

- Committee member – student portfolio review – UWRF Principal Licensure Program (Florence Monsour, Program Coordinator) (**Spring 2015**)
- Member of CEPS promotion committee (**Fall 2013 to present**)
- Member of CEPS Research, Scholarly, and Creative Activity Committee - RSCA (**Fall 2008 to Fall 2011**).
- Chair of Cultural Diversity Committee (UW-River Falls – College of Educational and Professional Studies committee) (**Fall 2005 to Spring 2007; Fall 2008 to Spring 2009**)
- Member of Cultural Diversity Committee (UW-River Falls – College of Education and Professional Studies committee) (**Fall 2003 to Spring 2009**)
- Member of Building Space & Usage Committee (UW-River Falls – College Committee) (**Fall 2003 to Present**)
- Co-founder and organizer, Research In Progress Seminars at UWRF (**Spring 2006 to Fall 2008**)
- Member of Search Committee for Communicative Disorders program tenure track position (UW-River Falls) (**Fall 2005 to Spring 2006**)

***UWRF – University-wide Service:***

- Mentor, Canvas online platform for course delivery. Received 12 hours of training during the summer of 2018 and provided weekly office hours for assisting faculty colleagues (**Fall 2018 to Spring 2019**).
- Member of Graduate Council/Graduate Executive Committee (**Spring 2005 to Present**)
- Member of Institutional Review Board (UW-River Falls - University Committee) (**Fall 2003 to Present**)
- Chair, successful search committee for the UWRF Associate Vice Chancellor for Academic Affairs and Graduate Studies (Hired Dr. Michael Miller) (**Spring 2010**)
- Faculty Senate Assessment Committee (**Fall 2009 to Spring 2012**)
- Chair of Program Review subcommittee of Graduate Council (**Fall 2008 to Spring 2014**)

- Member of Program Review subcommittee of Graduate Council (**Fall 2007 to Spring 2008**)
- Graduate School in School Psychology – Speaker Representing UW-RF School Psychology Program (UW-RF Psi Chi Organization Meeting) (**November 14, 2007**)
- Member of Library Committee (UW-River Falls - University Committee) (**Fall 2003 to 2010**)
- Academic Programs & Policy Strategic Planning Member (**Fall 2006**)
- Member of the University Scholarships Committee (UW-River Falls - University Committee) (**Spring 2004 to Spring 2006**)

*Service to the broader community:*

- School Safety & Crisis Response Committee (SSCRC) – Co-chair (**July 2021 – Present**)
- Critical Incident Response Team (CIRT) Advisory Board member. Through the Wisconsin Department of Justice – Office of School Safety. (**Summer 2021 – Present**)
- NASP’s Crisis Management and Grief Support in Schools – Past-Coordinator (**Spring 2020 to Spring 2022**)
- Crisis response consultation, Albany, WI public schools (via Glenn Rehberg, Wisconsin Office of School Safety). Met via Zoom with school superintendent and school-employed mental health professionals in response to a community crisis. Provided resources to support triage, memorials, and other best practice response ideas. (**January 13, 2021**)
- PREPaRE Workshop Follow-Up Coaching (Pilot Session for NASP’s School Safety & Crisis Response Committee). Co-led with Dr. Ross Pesce, using Go-To Meeting, with four Illinois PREPaRE Workshop 1 (3<sup>rd</sup> Ed.) attendees. One hour. Developed follow-up evaluation, resulting in very positive perceptions of participant future ability to better assist schools in their school safety and crisis response efforts. (**December 4, 2019**)
- Crisis response consultation, Barron, WI public schools. Met with the school superintendent, law enforcement, and school-based mental health professionals to develop best practice resources and communications for responding to a missing 8<sup>th</sup> grade child in the district (**October 2018 – March 2019**).

- Panel member following screening of film *Resilience: The Biology of Stress & The Science of Hope*. Meyer Middle School – River Falls, WI (**November, 2018**)
- Suicide awareness education and universal screenings, Mounds Park Academy, St. Paul, MN. Assisted university practicum faculty and practicum-level students with psychoeducational strategies, gatekeeper training, and student screenings (**2017-18; 2018-19, 2019-2020**).
- Suicide awareness education and universal screenings, St. Paul Academy, St. Paul, MN. Assisted university practicum faculty and practicum-level students with psychoeducational strategies, gatekeeper training, and student screenings (**2018-2019, 2019-2020**).
- Outside contributor, Promotion & Tenure Process, University of Montana. Wrote letter of support for Dr. Jacquie Brown, an assistant professor of school psychology at the University of Montana, seeking promotion to the rank of associate professor (**Fall 2018, Fall 2019**)
- School Safety & Crisis Response Committee (SSCRC) - Lead for the Resources and Publications Subcommittee (**July 2018 to July 2021**)
- Panel member *Mental Health Awareness Week – Faculty Discussion*. UW-River Falls. River Falls, WI (**2018, April**)
- NASP's Crisis Management and Grief Support in Schools – Coordinator (**Spring 2018 to Spring 2020**)
- NASP's Crisis Management in the Schools Interest Group – Coordinator Elect (**Spring 2016 to Spring 2018**)
- Co-presenter and co-leader (along with Dr. Todd Savage) of suicide prevention efforts at a local private school in St. Paul, MN. This service involved a presentation to families and school staff, classroom informational meetings and student mental health screenings/follow-up – approximately 35 total hours. (**Spring 2017 to Present**)
- School Crisis Consultation Services (assisting with PREPaRE implementation, suicide risk assessment practices, and review of Rapid Responder crisis communication system) – Edina Public Schools (**Fall 2017**)
- Panel Member – School Crisis Discussion following *26 Pebbles* play. Lacrosse, WI. (**October 2016**)
- School Safety & Crisis Response Committee (SSCRC) member; previously known as the PREPaRE Workgroup (Sponsored by the National Association of School Psychologists) (**Fall 2011 to Present**)



- National Association of School Psychologists (NASP) Student Leader – Faculty Sponsor **(Fall 2007 to Present)**
- Nominations & Elections Chair, Wisconsin School Psychologists Association (WSPA Board Member) **(Spring 2006 to Spring 2018)**
- Publications Committee Member (Assistant to the MSPA Newsletter Editor), Minnesota School Psychologists Association **(Summer 2006 to 2013)**
- Graduate School in Psychology Panel – Speaker Representing UW-RF School Psychology Program (College of St. Benedict) **(November 3, 2005)**

*Service at St. Olaf College (2001-2002):*

- Member of Ethics Review Committee for Psychological Research (St. Olaf College Department Committee). Reviewed and approved research for colleagues in the psychology department. **(Fall 2001 to Spring 2002)**
- Member of Gordon Allport Award Committee (St. Olaf College Department Committee). Processing applications of and interviewing students for the esteemed Allport Award, given to a high achieving, service oriented junior psychology major at St. Olaf. **(Spring 2002)**

## **SELECTED STUDENT RESEARCH ADVISED TO COMPLETION**

*Numerous graduate student research studies and program evaluations advised to completion, including the following publications and presentations:*

Sturm, L. M., & Bialozynski, S. J. **(2013)**. *Current FBA and BIP Practices Used by Minnesota and Wisconsin School Psychologists*. Poster presented at the mid winter conference of the Minnesota School Psychologists Association (MSPA). Brooklyn Park, MN.

Johnson, D., & Sikorski, J. **(2011)**. *Fostering home school collaboration with parents of transgender youths*. Paper presented at the annual conference of the National Association of School Psychologists (NASP). San Francisco, CA.

Osterhout, J., & Everson, K. **(2010)**. Poster at the 2010 National Association of School Psychologists annual convention, Chicago, IL.

Muszynski, J., Krousey, E., & Whitmore, H. **(2010)**. Poster at the 2010 National Association of School Psychologists annual convention, Chicago, IL.

Fails, B., Feldkamp, C., & Ninneman, T. (2009). *Effectiveness of special educational support services for learning disabled students compared to dismissed students*. Poster at the 2009 National Association of School Psychologists annual convention, Boston, MA.

Yenni, A., & Hartman, A. (2009). *The school psychologist's role in Response to Intervention (RtI): Factors that influence RtI implementation*. Presentation at the 2009 National Association of School Psychologists annual convention. Boston, MA.

Hamsund, D., Scott, L., & Tennesen, L. (2007). *School psychologist consultation effectiveness as perceived by teachers of students with learning disabilities*. Published in the Wisconsin School Psychologists Association Newsletter, 7 (4), 12-14.

Petersen, K., & LiVecche, L. (2009). *Effects of dismissal from special education for students who participated in an early childhood special education program*. Action research study presented to the collaborating regional district.

## PROFESSIONAL AFFILIATIONS

National Association of School Psychologists (NASP)  
Minnesota School Psychologists Association (MSPA)  
Wisconsin School Psychologists Association (WSPA)  
NASP's School Safety & Crisis Response Committee (SSCRC) (2011 to present)

## RECENT CONTINUING EDUCATION/WORKSHOPS ATTENDED

*National Association of School Psychologists Convention 2020. Baltimore, MD.*

*National Association of School Psychologists Convention 2019. Atlanta, GA.*

*National Association of School Psychologists Convention 2018. Chicago, IL.*

*National Association of School Psychologists Convention 2017. San Antonio, TX.*

*Wisconsin School Psychologists Association Spring Convention 2016, Wisconsin Dells, WI. (Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).*

*National Association of School Psychologists Convention 2016. New Orleans, LA.*

*Wisconsin School Psychologists Association Fall Convention 2015, Middleton, WI. (Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).*

*Wisconsin School Psychologists Association Spring Convention 2015, Stevens Point, WI.*  
**(Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).**

*National Association of School Psychologists Convention 2015. Orlando, FL.*

*Wisconsin School Psychologists Association Fall Convention 2014, Middleton, WI.*  
**(Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).**

*National Association of School Psychologists Convention 2014. Washington, DC.*

*National Association of School Psychologists Convention 2013. Seattle.*

*Wisconsin School Psychologists Association Fall Convention 2012, Madison, WI.*  
**(Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).**

*National Association of School Psychologists Summer Conference 2012. Minneapolis.*

*National Association of School Psychologists Convention 2012. Philadelphia.*

*PREPaRE Workshop 2: Crisis Intervention & Recovery: The roles of school-based  
mental health professionals (February 2011). (Brock & Reeves)*

*National Association of School Psychologists Convention 2011. San Francisco.*

*2010 PBIS Coaches Training. Stevens Point, WI. (August, 2010)*  
**(Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).**

*National Association of School Psychologists Convention 2010. Chicago.*

*National Association of School Psychologists Convention 2009. Boston.*

*Wisconsin School Psychologists Association Fall Convention 2008, Lacrosse, WI.*  
**(Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).**

*National Association of School Psychologists Convention 2008. New Orleans.*

*Wisconsin School Psychologists Association Fall Convention 2007, Madison, WI.*  
**(Taken for 1 credit through UW-Lacrosse, Dr. Rob Dixon, Professor).**

*TED 695 Contemporary Issues in Education: WI Native American Tribal  
Sovereignty.*  
**(Taken for 1 credit, Summer 2007. Dr. Mary Manke, Professor.)**

*Wisconsin Summer Course on Curriculum Based Measurement.*  
**(Taken for 1 credit, Summer 2007. Presented by Dr. Ken Howell.)**

*National Association of School Psychologists Convention 2007. New York City.*

*Wisconsin School Psychologists Association Fall Convention 2006 (“No Emotion Left Behind”), Waukesha, WI.*

*Institutional Review Board (IRB) 101. University of Wisconsin System Comprehensive Campuses Training, October 2006, Madison, WI.*

*Wisconsin School Psychologists Association Spring Convention 2006, Wisconsin Rapids, WI.*

**(Taken for credit through Viterbo University, Dr. Rob Dixon, Prof.)**