

VITA

DONALD LEE STOVALL, Psy. D.
Emeritus Faculty
Department of Counseling and School Psychology
University of Wisconsin – River Falls
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BLOG: Reducingbias.com

College of Education and Professional Studies: Outstanding Faculty 2012
College of Education and Professional Studies: Research Award 2012

State of Minnesota Licensed Psychologist (#LP3023)

EDUCATION

<u>Degree</u>	<u>Major</u>	<u>Date Received</u>	<u>Institution</u>
Psy. D.	Clinical Psychology	December, 1995	Minnesota School of Professional Psychology (MSPP). Minneapolis, Minnesota. APA approved program
Master of Science	School Psychology	May, 1987	University of Wisconsin - River Falls River Falls, Wisconsin
Bachelor of Arts	Psychology	May, 1979 Cum Laude	Macalester College 1600 Grand Ave. St. Paul, Minnesota 55104

PROFESSIONAL EXPERIENCE

Dates

Institution

8/89 to May, 2017

Professor

University Of Wisconsin - River Falls

Department of Counseling and School Psychology

Teach classes in the specialist program in School Psychology training program on a variety of issues, including mental health needs of children and youth, roles and functions of school psychologist, and supervision of school psychology practicum students and interns.

6/96 to 5/2003

Clinical Child Psychologist

Human Services, Inc

A suburban mental health clinic in the twin cities area.

Provided individual and family therapy to adolescents and children with attentional deficits, depression, adjustment disorders, behavioral problems, and family problems. Conducted psychological evaluations to determine treatment needs

9/88 to 8/89

Director: Mental Health Services to Schools

St. Croix County Mental Health Center

New Richmond, Wisconsin 54017

A rural community setting. Consulted with schools about emotional and behavioral needs of children and adolescents with significant social, emotional, and adjustment problems. Provided counseling services to children and their families. Conducted individual psychological and educational assessment. Facilitated support groups for students, both within the health center and in public schools.

6/87 to 9/88

Therapist
Psychometrist

Washburn Child Guidance Center

2430 Nicollet Ave So. Minneapolis, Minnesota 55404

An urban, inner city setting with a diverse multi-cultural population. Conducted individual psychological assessments. Served as a group leader in the Day Treatment program for youth with severe social, emotional, and behavioral problems, focusing on behavior management and goal of re-integration to least restrictive setting. Provided individual therapy to children and conducted family therapy sessions.

1/82 to 6/86

Preschool Teacher

Dakota, Inc. (Developmental Learning Center)

Eagan, Minnesota

A suburban school setting. Taught in a program for pre-school age children with a variety of handicapping conditions. Conducted home visits, facilitated support groups for parents, and conducted developmental assessments of children in a team environment.

9/80 to 12/81

Assistant Teacher/
Teacher

St. Paul Public Schools

Early Intervention Program

360 Colburne St. Paul, Minnesota 55104

An urban school setting with pre-school age children from a variety of socio-economic backgrounds. Taught pre-school age children who had a variety of disabilities and needs.

PROFESSIONAL ASSOCIATIONS

National Association of School Psychologists (NASP)

Wisconsin School Psychologists Association (WSPA)

Minnesota School Psychologists Association (MSPA)

Trainers of School Psychologists

Phi Delta Kappa

COMMUNITY SERVICE

Member: TurningPoint Board of Directors (Turningpoint provides support and advocacy for women who have been victims of domestic violence). (April 2017)

Editorial Review Board: Wisconsin Counseling Journal (2006 – Present)

Teen Screen: Collaboration with Amery, Wisconsin Schools (February, 2012)

Coordinated placement of school psychology students with the district to screen high school students for depression.

Advisor, State of Minnesota, Department of Children, Families, and Learning (Fall, 2001) Continuous Assessment Improvement Committee

Photographer: Wisconsin: Local Youth Art Month (1984-2005)

Contributor, Minnesota Department of Children, Families, and Learning, Department of Special Education (1998). Reducing bias in special education assessment for American Indian and African American Students. Little Canada, MN: Minnesota Educational Services.

Advisor, State of Minnesota: Assessment Issues with African-American and Native American Students (1997-1999)

Child Care Services Advisory Committee: Wisconsin Indianhead Technical College (1993-2007)

Member: State of Wisconsin: School Psychology Specific Rules Committee (Spring, 1994)

PUBLICATIONS

September, 2014 Promoting Fair Assessments of American Indian and African American Students in Minnesota Primary Role as Editor and Facilitator of Revision of Reducing Bias Manual
www.uwrf.edu/csp/reducingbias/cfm

Stovall, D.L. (2011). A review of aggression replacement training: a comprehensive intervention for aggressive youth. (Research Press, 2011). *The WSPA Sentinel*, 11 (2), p.21

- Stovall, D.L. (2010). Apples and oranges: Why school and licensed psychologists are not interchangeable. *School Psychology Minnesota*, Volume 41, Issue 3, Spring.
- Woitaszewski, S.A., Stovall, D.L. & Savage, T.A. (2007). School psychology training: The evolving program at UW-River Falls. *Wisconsin School Psychologists Association* 7(2), 13.
- Woitaszewski, S.A., Stovall, D.L. & Savage, T.A. (2007). School psychology training: The evolving program at UW-River Falls. *School Psychology Minnesota*, 39(1), 11.
- Woitaszewski, S. A., Thielen, D, & Stovall, D.L, (2006). Resiliency assessment within special education evaluations. Educational Resources Information Center , ERIC #ED491435
- Woitaszewski, S. A., Stovall, D.L, & Hanson, V (2004). Nontraditional training of school psychologists: Reaching out and strengthening the field. *NASP Communique*, 32 (6), 6.
- Stovall, D.L. (2003). Review: Peabody Developmental Motor Scales – 2nd. Edition. The fifteenth mental measurements yearbook. Buros Institute, Nebraska: University of Nebraska Press.
- Stovall, D.L. (2003). Review: Who Am I?. The fifteenth mental measurements yearbook. Buros Institute, Nebraska: University of Nebraska Press.
- Smith, D.K. & Stovall, D.L. (2002). *Individual norm-referenced ability testing*. In Ruth B. Ekstrom & Douglas K. Smith (Eds) Assessing individuals with disabilities in educational, employment, and counseling settings (pp 147 -171). Washington: American Psychological Association.
- Stovall, D.L. (2001). Test Review: Children’s Depression Rating Scale, Revised. The fourteenth mental measurements yearbook. Nebraska: University of Nebraska Press.
- Stovall, D.L. (2001). Test Review: Vineland Social-Emotional Early Childhood Scales. The fourteenth mental measurements yearbook. Nebraska: University of Nebraska Press.
- Stovall, D.L. (2000). Book Review: Children of color: Psychological interventions with culturally diverse youth. Jewelle Taylor Gibbs, Larke Nahme Huang & Associates (Jossey-Bass, 1998). *NASP Communique*, Volume 29, (4).
- Stovall, D.L. (1999). *Use of technology in the completion of a thesis*. In Fred Pycszak (Ed.) Completing your thesis or dissertation: Professors share their techniques and strategies (pp 73-74). Los Angeles: Pycszak Publishing.
- Smith, D.K., Stovall, D.L. & Geraghy, B.L. (1994). WISC-III/WISC-R relationships in special education Re-evaluations. Paper presented at NASP, Seattle, Washington.
- Smith, DK., Bolin, J.A. & Stovall, D. L. (1988). *K-ABC stability in a pre-school sample: A longitudinal study*. Journal of Psychoeducational Assessment, 6, 396-403.

PRESENTATIONS/GROUPS

Presentation November 8, 2017	Promoting Fair Assessments of American Indian and African American Students Principal Licensure Program Students
Presentation November 4, 2017	Culturally Responsive Teaching for American Indian and African American Students Overcoming Racism Conference St. Mary's University – St. Paul Erin Wanat, Marilyn Leifgren, Govinda Budrow, Portia McClain 7 Donna Patterson Co-Presenters
Presentation September 25 & 26	Project Dreamcatcher Training (American Indian Cultural Liaison Training) Duluth Minnesota Govinda Budrow, Donna Patterson, Elizabeth Watkins Co-Presenters
Presentation June 22, 2017	Promoting Fair Assessments of American Indian and African American Students Principal Licensure Program Students
Presentation April 3, 2017	Promoting Fair Assessments of American Indian and African American Students Winona Public Schools
Panel Presentation January 25, 2017	Adolescent Mental Health Ellsworth High School Luke Owens, Brian Crim. Dr. Morgan and Dr. John Klem
Presentation January 13, 2017	Culturally Responsive Teaching for American Indian and African American Students College Prep Elementary Staff
Presentation December 7, 2016	Promoting Fair Assessments of American Indian and African American Students Principal Licensure Program Interns
Presentation October 27, 2016	Discussions that Encounter Forum Promoting Fair Assessments of American Indian and African American Students St. Olaf Church, Minneapolis Portia McClain co-presenter
Presentation July 14, 2016	Promoting Fair Assessments of American Indian and African American Students UWRF School Counselor Training Candidates

Presentation
February 25, 2016

Promoting Fair Assessment of American Indian and African American Students
Minnesota Equity Conference
University of Minnesota Twin Cities Campus
Elizabeth Watkins (MDE) Co-presenter

Presentation
February 10, 2016

Promoting Fair Assessment of American Indian and African American Students
National Association of School Psychologists Conference
New Orleans, LA

Presentation
November 9, 2015

Mental Health and Ethics for School Psychologists
School Psychology Awareness Week Presentation
Heidi Springborg, Co-Presenter
University of Wisconsin – River Falls

Presentation
September 11, 2015

Promoting Fair Assessments of American Indian and African American Students
Administrative Leaders
Minnesota Department of Education
Elizabeth Watkins (MDE) Co-Presenter

Presentation
April 10, 2015

Reducing Disproportionate Representation of American Indian and African American Students in Special Education
Reducing Bias Manual Update
Charter Schools Educators (Minnesota Transitions, Hmong Academy Duluth, Innovative Special Services)
Elizabeth Watkins, (MDE), Marilyn Leifgren, Ed.S., Erin Wanat (co-presenters)

Presentation
March 27, 2015

Mental Health and Ethical Issues for Mental Health Service Providers
Wisconsin School Psychologists Association Spring Conference
Stevens Point, Wisconsin (3 hours)

Presentation
March 13, 2015

Reducing Disproportionate Representation of American Indian and African American Students in Special Education
Reducing Bias Manual Update
Charter Schools Educators (Minnesota Transitions, Hmong Academy Duluth, Innovative Special Services)
Elizabeth Watkins, (MDE), Marilyn Leifgren, Ed.S., Erin Wanat (co-presenters)

Presentation
February 13, 2015

Reducing Disproportionate Representation of American Indian and African American Students in Special Education
Reducing Bias Manual Update
Charter Schools Educators (Minnesota Transitions, Hmong Academy Duluth, Innovative Special Services)
Elizabeth Watkins, (MDE), Marilyn Leifgren, Ed.S., Erin Wanat (co-presenters)

- Presentation*
January 30, 2015
- Voices From The Field: Leadership, Equity and Social Justice
Minnesota School Psychologists Mid-winter Conference
Sally A. Baas, Ed.D., Sarah Lawrence, Nao Thao, M.A. & Marcellus Davis (co-presenters)
Plymouth, Minnesota
- Presentation*
November 21, 2014
- Promoting Fairness and Reducing Disproportionate Representation of American Indian and African American Students in Special Education
Robbinsdale Schools Equity and Cultural Liaisons
Portia McClain, MA (co-presenter)
- Presentation*
August 27, 2014
- Promoting Fairness and Reducing Disproportionate Representation of American Indian and African American Students in Special Education
Burnsville Schools Special Education Staff
Alexander Hines, M.S. & Lynn Davis, MBA, Ed. D (co-presenters)
- Presentation*
January 30, 2014
- Reducing Disproportionate Representation of American Indian and African American Students in Special Education
Reducing Bias Manual Update
Minnesota School Psychologists Mid-winter Conference
Elizabeth Watkins, (MDE), Marilyn Leifgren, Ed.S., Leslie Laub, Ed.S., Marcus Washington, Ed.S., Beth Sowden, M.S.E. (co-presenters)
- Presentation*
October 24 & 25, 2013
- Reducing Bias In Assessment of American-Indian Students
Minnesota Indian Education Conference
Co-Presenters: Marie Wilson, Aquila Tapio & Beth Sowden
Mahnomen, Minnesota
90 Minute Presentation October 23
90 Minute Keynote Presentation October 24
- Presentation*
December 6, 2012
- Reducing Bias In Assessment of American -Indian Students
Indian Home-School Liaison Conference – Deerwood, Minnesota
Co-facilitators: Valerie Tanner, M.S. College of St. Scholastica
Elizabeth Watkins, Minnesota Department of Education
November 5, 2012 (3 hours)
- Presentation*
November 5, 2012
- Reducing Bias In Assessment of African – American Students
Goodhue County Education District – School Psychologists
Red Wing, Minnesota
November 5, 2012 (2.5 hours)
- Presentation*
April 23, 2012
- Mental Health and Ethical Issues for Mental Health Service Providers***
Minnesota Association for Children’s Mental Health – Annual Conference
Duluth, Minnesota (2 hours)

- Presentation
April 4, 2012
- Addressing the Needs of Children with Disabilities*
Tomorrow's Educators – UWRF Teacher Education Program (1 hour)
- Presentation
October 28, 2011
- Mental Health and Ethical Issues for School Psychologists*
Wisconsin School Psychologists Fall Convention (3 hours)
Manitowoc, Wisconsin
- Presentation
November 30, 2007
- Detecting Depression in the Medically Ill Patient*
Online Seminar: Teleconference USA
Seminar ID: 376985
Lorman Educational Services Seminar
Bloomington, Minnesota
- Presentation
May 24, 2007
- Current Issues in Schools Today in Minnesota*
Changing Demographics of the Student Population
Lorman Educational Services Seminar
Bloomington, Minnesota
- Presentation
October 24, 2006
- Developing Behavioral Plans for Students With Aggressive or Challenging Behavior*
Lorman Educational Services Seminar
St. Paul, Minnesota
Co-facilitator Scott Woitaszewski, Ph.D.
- Group:
July 16, 2005
- Noonan Syndrome Conference*
Support Group for Siblings of Children with Noonan Syndrome
Renee Tatroe M.S.E. co-facilitator
Bloomington, Minnesota
- Presentation
February 1, 2001
- Supporting the Social and Emotional Needs of a Child With a Learning Disability*
Youth Service Bureau, "Lunch N Learn"
Cottage Grove, Minnesota
- Presentation
October 14, 1999
- Assessment Issues with African-American & Native American Students*
International Conference on Learning Disabilities
Minneapolis, Minnesota
Co-presenters: Nancy Larson, Ph.D. & Elizabeth Watkins, Minnesota Department of Children, Families, and Learning
- Presentation
November 5, 1998
- Assessment Issues with African-American & Native American Students*
Council for Exceptional Children
Multicultural Symposium on Culturally and Linguistically Diverse Exceptional Learners
Washington, D.C.
Co-presenter: Elizabeth Watkins, Minnesota Department of Children, Families, and Learning

Panel Presentation
October 26, 1998

***How to Become Multiculturally Competent:
Integrating Multicultural Sensitivity Into Therapy***
Topic presented to doctoral interns in Clinical
Psychology, Minneapolis, Minnesota
Veteran's Administration Hospital
Co-presenters: Jane Levin, Ph.D., L.P., Teresa Chapa, Ph.D. &
Mark Carlson, Ph.D., L.P., Elaine Hartsman, Ph.D., L.P.

Presentation
February 6, 1998

***Considerations in Assessing Children from
Diverse Cultures***
Presentation made at Minnesota School Psychologists
Association – Midwinter Conference
St. Cloud, Minnesota
Elizabeth Watkins, Minnesota Department of Children,
Families, and Learning – Co-presenter

Panel Presentation
October 27, 1997

***How to Become Multiculturally Competent:
Integrating Multicultural Sensitivity Into Therapy***
Topic presented to doctoral interns in Clinical
Psychology, Minneapolis, Minnesota
Veteran's Administration Hospital
Co-presenters: Jane Levin, Ph.D., L.P., Teresa Chapa, Ph.D. &
Mark Carlson, Ph.D., L.P.

Presentation:
March 14, 1995
June 22, 1995.
November 11, 1995

***Emotional Development Issues &
Special Concerns for Pre-school Age Children***
Topic presented to early childhood educators in
Washington County, Minnesota.
Co-facilitator: Mary Weins, L.P.
Forest Lake, Minnesota
Cottage Grove, Minnesota
Mahtomedi, Minnesota

Paper Presentation:
November, 1993

***WISC-III/WISC-R Relationships in
Special Education Re-evaluations***
First Annual South Padre Island International
Interdisciplinary Conference on Cognitive
Assessment of Children and Youth in School
And Clinical Settings
Smith, D.K., Stovall, D.L. & Geraghty, B.L.

Presentation:
July 12-13, 1993

A Training Workshop on the K-ABC
Comprehensive Child Development Research Project
Cambridge, Massachusetts

Poster Presentation:
August, 1992

***Relationship of the K-BIT and SIT-R
In a Gifted Sample***
APA Convention, Washington, D.C.
Smith, D.K., Klass, P. & Stovall, D.L,
Presentation: Training Workshop on the K-ABC

April 6-9, 1992

Comprehensive Child Development - Research Project

Cambridge, Massachusetts

Douglas K. Smith Ph.D, UWRF, Co-facilitator

Presentation:

March, 1992

Assertion and Job Survival

Professionals Profiles Class

Wisconsin Indianhead Technical College (WITC)

New Richmond, Wisconsin 54107

Presentation:

February, 1991

Assertion and Job Survival

Alumni Festival Workshops

WITC - New Richmond, Wisconsin 54107

Group:

October, 1990

Building Self-Esteem in Children

New Richmond Community Education

Parenting Education Class

WITC, New Richmond, Wisconsin 54017

Group:

October, 1989

Building Self-Esteem in Children

New Richmond Community Education

Parenting Education Class

WITC, New Richmond, Wisconsin 54017

Group:

February, 1989 - April, 1989

Boy's Social Skills Group

New Richmond Middle School

New Richmond, Wisconsin 54017

Group:

December, 1988

February, 1989

Suicide Grief Support Group

Baldwin-Woodville High School

Baldwin, Wisconsin 54002

UNIVERSITY SERVICE

College of Education and Graduate Studies Early Childhood Education Committee (1999-2016)

College of Education and Graduate Studies Diversity and Inclusivity Committee (1999-2016)

University Institutional Review Board for Human Subjects (1994 –2016, Chair 1996-2004)

Department of Counseling and School Psychology Scholarship Committee

Host: University of Wisconsin Program for International students (2014-15: 2 Students from Brazil)

Faculty Senate Diversity Committee (2013-2014)

Department Chair: Counseling and School Psychology (2001-2007)

College of Education Personnel Committee (2009)

Faculty Senate (2011-2014)

Faculty Senate Disabilities Advisory Committee 2011-2014, (Chair 2013-2014)

College of Education and Professional Studies Diversity Art Contest Sub-committee (2011-2012)

Co-chair 2012 Diversity Committee Art Contest (April, 2012)

College of Education Dean Search Committee (2010-2011)

College of Education Counseling Faculty Search Committee (2010)

Chancellor's Award for Excellence Scholarship Committee (2010)

Dean's Council (2001 -2007)

University Diversity Committee (2000-2007)

School Psychology Program Director (2001-2007)

College of Education and Graduate Studies Building Use Committee (1999-2005)

UWRF Chancellor Search and Screen (2004-2005)
UWRF Graduate Council (1996-2002)
School Psychology Visiting Professor Committee (2000-2001) Chair
UWRF Chancellor Search and Screen (1999-2000)
University Scholarship Committee (1998-2001)
College of Education - Educational Technology Committee (1992-1993)
Ames Building Committee (1990-1991)
College of Education Curriculum Committee (1989-1990)
College of Education Conference Committee (1989-1990)
Mentor: University of Wisconsin Program for Minority students

GRANTS

Minnesota Department of Education (MDE) grant to provide training on *Promoting Fair Assessments of American Indian and African-American Students*. August 2016 through December 2017. \$20,000

Minnesota Department of Education (MDE) grant to provide training on *Promoting Fair Assessments of American Indian and African-American Students*. September 2015 through August 2016. \$24,000

Minnesota Department of Education (MDE) grant to revise and update the manual titled *A Vision for A Better Education: Reducing Bias in Special Education Assessment of American Indian and African-American Students*. April 1, 2012 through September 2013. \$48,000

Minnesota Department of Education (MDE) supplement to grant to revise and update the manual titled *A Vision for A Better Education: Reducing Bias in Special Education Assessment of American Indian and African-American Students*. September 2013 through September 2014. \$19,000

UWRF Institutional Enhancement Grant (with Florence Monsour and Mark Johnson):
Disability Training for Faculty and Staff: Providing Support to Students With Disabilities (\$1300-1400) (April, 2012)

Institutional Enhancement Mini-Grant: Guest Presentation by Patricia Graves on Response to Intervention. UWRF University Center. Funded by the National Research Center on Learning Disabilities. (In Collaboration with Florence Monsour, Mark Gillen, Mike Harris, Todd Savage and Scott Woitaszewski, November 13, 2008.

UWRF Faculty Research Grant – Resiliency data in psychoeducational reports: influence on educator optimism for students with disabilities with UWRF School Psychology Student Dana Thielen - (\$750) April, 2004

UWRF Faculty Research Grant - Child Abuse and Neglect: Prevention Research - (\$979) July, 2001

OTHER UNIVERSITY CONTRIBUTIONS

School Psychology Program Newsletter Designer/Photographer
School Psychology Program Qualtrics Information Manager (2010)
McNair Scholars Program Undergraduate Student Mentor (2006-2007)

Faculty Advisor: **13 School Psychology Students (2015-2016)**

UNIVERSITY CLASSES TAUGHT

Supervision for School Counselors/School Psychologists (developed with Dr. Mark Gillen)

Appraisal

Behavioral Assessment

Directed Research

The Exceptional Child

Multi-disciplinary Team

School Psychology Practicum Supervision

Psychoeducational Consultation

Personality Assessment

Mental Health Issues

Internship in School Psychology

Diversity

Assessment and Interventions: Pre-school Age Children

Introduction to School Psychology

PRACTICUM TRAINING EXPERIENCES

2000 hour Clinical Psychology Internship

Human Services Inc.

7066 Stillwater Blvd. N.

Oakdale, Minnesota 55128

September, 1994 – August, 1995

A suburban mental health clinic

approved by APA.

Completed diagnostic and court ordered assessments. Provided individual and family therapy to adolescents and children with attentional deficits, depression, adjustment disorders, behavioral problems, and family problems.

500 hour Clinical Therapy Practicum

Washburn Child Guidance Center

2430 Nicollet Ave So.

Minneapolis, Minnesota 55404

September, 1993 - May, 1994

An urban, inner city setting with a diverse multi-cultural population. Provided individual therapy to children diagnosed with attentional deficits, emotional problems and behavioral difficulties. Conducted family therapy sessions.

500 Hour Diagnostic Assessment Practicum:

Gillette Children's Hospital
216 University Avenue
St. Paul, Minnesota 55404
September, 1992 - May, 1993

Head Injury and Epilepsy Units
A hospital setting serving children from a multi-state region. Children referred for assessment were evaluated for seizure conditions, or had suffered a severe brain injury. Assessed these children using instruments such as the TAT, Rorschach, Projective Drawings, Bender-Gestalt test, and standardized measures such as the WISC-III and Woodcock-Johnson Revised Tests of Achievement.

600 Hour School Psychology Practicum (400 School, 200 Clinical)

River Falls Schools
River Falls, Wisconsin 54022
September 1986 - May, 1987

400 Hours
A traditional rural school setting. Conducted intellectual and academic assessment of children using standardized measures such as the WISC-R, K-ABC, Stanford-Binet, and Woodcock-Johnson Tests of Achievement . Consulted with parents, teachers, and other professionals to develop educational and behavioral interventions for referred students.

Washburn Child Guidance Center
2430 Nicollet Ave. South
Minneapolis, Minnesota 55404
January, 1987 - May, 1987

200 Hours
An urban, inner city clinical setting with a diverse multi-cultural population. Conducted individual psychological assessments using instruments such as Sentence Completions, Projective Drawings, TAT, Bender-Gestalt, and WISC-R. Consulted with schools to develop interventions for children with significant emotional and behavioral problems.

Continuing Education and Professional Development

December 27, 2017	Autism Spectrum Disorder CE4Less 6 CEU's – Home Study
December 21, 2017	DM-5: A Comprehensive Overview CE4Less 10 CEU's – Home Study
December 21, 2017	Neurodevelopmental Disorders: Learning and Attention CE4Less 2 CEU's – Home Study
December 18, 2017	Improving Cultural Competence, Part 1: Introduction to Cultural Competence CE4Less 2 CEU's – Home Study
December 19, 2017	Issues in Domestic Violence: The Effects CE4Less 1 CEU's – Home Study
December 19, 2017	Issues in Domestic Violence: Special Populations CE4Less 1 CEU's – Home Study
December 18, 2017	Issues in Domestic Violence: Introduction and Theories CE4Less 1 CEU's – Home Study
December 14, 2017	Bullying in Children and Adolescents CE4Less 3 CEU's – Home Study
November, 17, 2017	Ethical Issues Facing school Psychologists in the Digital Age. Barbara Bow Williams University of Wisconsin – River Falls 3 CEU's
November 14, 2017	Preventing and Responding to Suicide Clusters in American Indian and Alaska Native Communities CE4Less 3 CEU's – Home Study
November 7, 2017	Ethics and Boundary Issues CE4Less 3 CEU's – Home Study
February 14 -16, 2016	National Association of School Psychologists Convention New Orlean's, LA. 6 Hours CPD
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November 9, 2015	Advocacy Matters: Improving Access to Behavioral and Mental Health Services Kelly Vaillancourt Strobach, Ph.D. University of Wisconsin –River Falls 2.5 CPD

March 26, 2015	Wisconsin School Psychologists Association Conference Stevens Point, Wisconsin School Mental Health in Wisconsin: An Exploration of New Initiatives, Barriers, and Promise 1.5 CPD
March 26, 2015	Wisconsin School Psychologists Association Conference Stevens Point, Wisconsin Student Success: Mental Health Matters 1.25CPD
February 5, 2015	Mandated Reporter Online training Wisconsin Child Welfare Professional Development System 1.0 CPD
November 13, 2014	The DSM-V: Implications for School-Based Mental Health Professionals Dr. Melissa Reeves, Winthrop University Rock Hill, South Carolina University of Wisconsin School Psychology Program 3.0 CPD
March 14, 2014	Response to Intervention in Wisconsin: Using Empirical Evidence to Determine Specific Learning Disability Eligibility John Humphries, M.S. NCSP & Jacalyn Weissenburger, Ph.D. University of Wisconsin School Psychology Program 3.5 CPD
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November 15, 2013	School Psychologists as Leaders in the Systemic Implementation of a Multi-Tiered System of Support Michelle Malvey, Ed.S. University of Wisconsin-River Falls School Psychology Program 4.0 Hours CPD
April 29, 2013	Child and Adolescent Mental Health Conference Duluth, Minnesota Rethinking Addiction for Youth: Risk, Loading and Trajectory 1.0 Hour CPD
November 16, 2012	School Psychology Awareness Week: UWRF Hudson Wisconsin Center Legal and Ethical Issues Workshop – Dr. Susan Jacobs 3.0 Hours CPD
October 8, 2012	School Psychology Futures Conference: University of Wisconsin – River Falls Leadership 1.5 Hours/CEUs
April 23, 2012	Minnesota Association for Children’s Mental Health 2012 Child & Adolescent Mental Health Conference 4.50 Hours/CEUs

March, 2012	Wisconsin School Psychologists Association - Spring Convention La Crosse, Wisconsin Population-based Mental Health and Advocacy (6.5 Hours) Advocating for the Well-being of our Nations Youth (1.25 Hours) Conducting Functional Assessment in Our Schools (1.5 Hours) 9.25 Hours/CEUs
March 27, 2012	School-based Suicide Risk Assessment, Prevention and Postvention: Advanced Applications – National Association of School Psychologists David N. Miller 3 Hours CPD
January 13, 2012	Technology to Improve Efficiency for School Psychologists Paul Musegades East Metro Minnesota School Psychologists Presentation 2 CEUs
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November 22, 2011	PREPaRE Workshop 2: Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals Melissa Reeves & Scott Woitaszewski University of Wisconsin – River Falls National Association of School Psychologist 13 CEUs
October 27-28, 2011	Wisconsin School Psychologists Association - Fall Convention Manitowoc, Wisconsin The Checklist Manifesto for RTI to Support Successful Implementation (1.25 Hours) Madison Positive Support Team (1.50 Hours) Understanding the Nature and Application of Self-Regulation (3 Hours) Total 5.75 Hours
January, 2011	Foundations for Group Facilitation (COUN/531) University of Phoenix – Online 3 Graduate Credits
December, 2010	Preventing School Violence (EDD/507) University of Phoenix – Online 3 Graduate Credits
November 12, 2010	PREPaRE Workshop 1: Crisis Prevention and Preparedness: The Comprehensive School Crisis Team Steve Brock, Ph.D. University of Wisconsin – River Falls National Association of School Psychologists 6.5 CEUs
October 7, 2010	Implementation Integrity Within an RtI Framework: Tools for School Psychologists Holly Windram, Ph.D Minnesota School Psychologists Association 3 CEUs

March, 2010	NASP Convention Chicago, Illinois
January 22, 2010	School-based Mental Health: Responding to the needs of Minnesota Students Minnesota School Psychologists Association Midwinter Conference Patti Harrison, NASP President: School Psychologists: Promoting Competence, Capacity and Opportunities: 3.5 Hours Rti in Practice: 1.5 Hours 5.0 Hours
December 28, 2009	ISHK Continuing Education at Home for Psychologists Los Altos, California The First Interview: Revised for DSM-IV Total 7 Credits
March 2006	University of Phoenix 4615 East Elwood Street Phoenix, Arizona 85040 Early Childhood Special Education 3 Graduate Credits
February 2006	University of Phoenix 4615 East Elwood Street Phoenix, Arizona 85040 Inclusion and Mainstreaming 3 Graduate Credits
January 26, 2006	Minnesota School Psychologists Association Midwinter Conference Plymouth, Minnesota Board Log #0601-7506 5.5 Clock Hours
December 2005	Professional Development Resources, Inc. Children and Teens Afraid to Eat: Home Study Course Francis M. Berg 15 Clock Hours
December 2005	Professional Development Resources, Inc. Bipolar Disorder: Home Study Course Cory F. Newman, Ph.D., Robert L. Leahy, Ph.D., Aaron T. Beck, MD Noreen Reilly Harrington, Ph.D & Laslo Gyulai MD 8 Clock Hours

October 14, 2005 PESI Healthcare
Conducting Effective Mental Status and Risk Assessments
Richard S. Sinacola, Ph.D.
Bloomington, Minnesota
6.0 Clock Hours

June 2005 Minnesota Board of Psychology
The Changing Face of Psychology: Underserved Populations
St. Paul, Minnesota
Board Log # 0506-7352
6 Clock Hours

January 29, 2004 Minnesota School Psychologists Association
Midwinter Conference
Bloomington, Minnesota
5.5 Clock Hours

September 19, 2003 Bipolar Affective Disorder: Diagnosis and Effective Treatments
Across the Life-Span
David Miklowitz, Ph.D.
Oakdale, Minnesota
Board Log # 0309-6797
6.25 Clock Hours

February 27, 2003 Minnesota School Psychologists Association
Midwinter Conference
St. Cloud, Minnesota
Board Log:
6 Clock Hours

September 27, 2002 The Rave Phenomenon
Detective Mark Middleton
Minnesota Youth Intervention Programs
Duluth, Minnesota
Board Log # 0209-6450
7 Clock Hours

January 24, 2002 Minnesota School Psychologists Association
Midwinter Conference
Bloomington, Minnesota
Board Log# 0201-6292
6 Clock Hours

December 1, 2001 Adolescent Suicide
APA Self-Study
8 Clock Hours

November 2, 2001	Treating Families in Transition And Crisis and Private Lies: Infidelity and the Betrayal of Intimacy Frank S. Pittman III, M.D. Oakdale, Minnesota 6.5 Clock Hours Board Log 1101-6163
October 27, 2000	Uncovering Dangerous Secrets: Suicide, Violence And Difficult Personality Disorders Shawn Christopher Shea, M.D. Oakdale, Minnesota 6.5 Clock Hours
September 29, 2000	Creating Violent and Aggressive Children: The Media Connection Dr. David Walsh Duluth, Minnesota 6.5 Clock Hours Board Log 900-5759
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November 5, 1999	Innovations in the Treatment of Borderline Personality Disorder: A Schema-Focused Approach Jeffrey Young, Ph.D. 6 Clock Hours Board Log 1198-4884
November 4, 1999	Treating the Unmanageable Adolescent Minnesota Board of Social Work St. Paul, Minnesota 6.25 Clock Hours
February 5, 1999	Linking Home, School And Community Minnesota School Psychologists Midwinter Conference St. Cloud, Minnesota 5 Clock Hours Board Log 299-5114
November 13, 1998	Rapid Single Session Assessment in the Age of Managed Care Shawn Christopher Shea, M.D. St. Paul, Minnesota 6.5 Clock Hours
October 23, 1998	Pathways to Success: Evening the Odds in the Treatment of Attention —Deficit Hyperactivity Disorder. Sam Goldstein, Ph.D. Minneapolis, Minnesota 6 Clock Hours
March 5 & 6, 1998	Assessment and Beyond Wisconsin School Psychologists Association, Spring Convention Eau Claire, Wisconsin 10 Clock Hours

February 5-6, 1998	Minnesota School Psychologists Association MSPA Midwinter Conference 1998 8 Clock Hours Board Log#: 298-4506
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November 22, 1997	Advances in the Treatment of Attention Deficit Disorder in Children and Adults Dr. Daniel Amen 6 Clock Hours Board Log#: 1197-4192
November 14, 1997	Brief Cognitive Behavioral Therapy: Innovations in Treating Difficult Disorders Jeffrey Young, Ph.D. 6 Clock Hours Board Log#: 1197-4182
October 31, 1997	Science and Practice: Bridging the Gap Minnesota Psychological Association 7 Clock Hours Board Log#: 1097-4180
October 17, 1997	Reclaiming Angry and Unattached Youth Through Positive Interventions Larry K. Brendtro, Ph.D. 6 Clock Hours Board Log#: 1097-4072
September 18, 1997	Professionals At Risk: Ethical, Legal, and Boundary Issues Gary R. Schoener, LP 6 Clock Hours Board Log#: 997-4160
March 21, 1997	Trends in Managed Care: The Meaning for Human Services Professionals And Delivery Systems Bruce Bobbit, Ph.D., L.P., Jeffrey R. Comins, Psy. D., L.P. & Nancy Rains, Ph.D., L.P. 4 Clock Hours Board Log#: 397-3677
October 11, 1996	Short-Term Therapy with Children and Adolescents: Innovative Techniques and Strategies Robert Shapiro, Ph.D. 6 Clock Hours
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January 11, 1995	Issues and Answers on Medical Necessity in Managed Behavioral Health Care 2 Clock Hours
October 26, 1994	The Assessment and Treatment of Post-Traumatic Stress Disorder in Abused Children Dr. John Helminski 1.5 Clock Hours
November 18, 1994	The Family Interpreted: Feminist Psychoanalytic Therapy with Families Deborah Anna Luepnitz, Ph.D. 6 Clock Hours Board Log#: 1194-1168

January 10, 1994

Bayley Scales of Infant Development, Psychological Corporation

Kathleen Matula, Ph.D.

7 Clock Hours