

UNIVERSITY OF WISCONSIN

# River Falls

## SPSY 798 Independent Research Final Program Evaluation Report (25 points)

Student(s) name(s): \_\_\_\_\_  
Advisor/Evaluator: \_\_\_\_\_

Criteria	Potential	Earned
The paper included about 10 reader-friendly pages of narrative. It was completed in APA style 6 <sup>th</sup> edition (title page, reference section, double-spacing, proper table style, appendices as needed).	2	
General writing mechanics and style were professional and at the level of a developing graduate student. For full credit in this area, spelling, punctuation, grammar, vocabulary, sentence structure, and general flow of the paper must be evaluated as very strong (i.e., no more than a few minor issues).	3	
<b>An Introduction</b> was included. The intro included a brief review of key/core/critical related literature. It provided evidence for the need for and purpose of the current study. Specific research questions were included and sensible given the state of the literature. Specific objectives, following the Objectives-Based approach were stated.	2	
A <b>Method</b> section was included. It included concise, yet sufficiently detailed summary about the project participants, materials used, and all steps or procedures. Data collection procedures were all summarized adequately.	3	
<b>Results and Conclusions</b> sections were included. Key findings were included and triangulation of themes/trends were noted (and any inconsistencies). Implications for educators in the district were stated.	15	
<b>TOTAL</b>	<b>25</b>	

**Comments:**

This performance-based assessment contributes to your ability to meet NASP Training & Practice Domain # 9 and WI DPI Pupil Service Standard #3. This rubric must be saved electronically and included in your programmatic portfolio as an artifact reflection your skills/knowledge on those domains.