

SCHOOL PSYCHOLOGY PROGRAM
UNIVERSITY OF WISCONSIN-RIVER FALLS

Readiness for Practicum and Ed.S. Program – Faculty Rating

NASP standards require criteria be met in several professional competency areas to obtain certification in school psychology. These areas include: (1) respect for human diversity, (2) effective communication skills, (3) effective interpersonal relationships, (4) ethical responsibility, (5) adaptability, and (6) initiative and dependability. The following rating form has been designed to assess personal characteristics of our candidates as per NASP standards. We ask school psychology candidates request ratings from all school psychology faculty from UW-RF, and a faculty member from another program or department at UW-RF. Please, be aware this information will be used to help assess candidates’ readiness for the practicum experience in school psychology, and their readiness to enter the Ed.S. program. **Thank You.**

	Unacceptable	Needs Some Improvement	Adequate	Above Average	Exceptional	Cannot Rate
Adaptability						
Communication Skills						
Conscientiousness						
Cooperation/Collaboration						
Independence						
Interpersonal Skills						
Motivation						
Productivity						
Professional Ethics						
Professional Image						
Respect for Diversity						
Responsiveness to Feedback						

In your judgment, is this student a good candidate for practicum experiences in the public schools? **YES NO**

If no, please, comment (use back if necessary):

Student Name:

Faculty Name:

Faculty Signature:

Please, return this form to Dr. Stovall or Dr. Savage