University of Wisconsin – River Falls School Psychology Program
Intern Evaluation of Knowledge & Emerging Skills

School Psychology Intern: _____ Check One:___FORMATIVE ___SUMMATIVE

Supervisor completing this evaluation: _____ Date: _____

RATING INSTRUCTIONS:
Please, evaluate the intern's knowledge and skill development by circling the appropriate rating next to each question on the following pages. Item content is based on the 2010 NASP standards for graduate education of school psychologists (see: http://www.nasponline.org/standards/2010standards/1_Graduate_Preparation.pdf for additional details).

Use the scale provided while considering the intern's *progress relative to expectations for a graduating intern level school psychologist.* **Please, note**: The intern should be rated on ALL items (i.e., do not indicate "NA"). If you are unsure about the intern's progress on an item, please discuss the item content with others who may know.

PROVIDING FEEDBACK:
Feedback to the candidate should be provided about her or his development relative to graduating intern expectations. Written comments on any particular strength or challenging characteristic may be included in the box at the end of this form. Please, communicate with other supervisors about the intern's progress, as needed.

PASSING CRITERIA:
The Intern Evaluation of Knowledge & Skills appraisal rubric has 165 total points. Passing levels are as follows:

Semester	Item Passing Level	TOTAL rubric passing level
Fall - Formative	Minimum rating of 2	60% (100+)
Spring -Summative	Minimum rating of 3	80% (132+)

Ratings of 2 (minimal) and 3 (average) are normative at the beginning of the internship, with growth expected thereafter. At the time of the formative evaluation and beyond, a non-passing level TOTAL score may necessitate the development of a "Professional Growth Plan" (see Appendix Y of the Program Handbook) or other new goals for the candidate. Individual items that are not passed should be discussed and should guide new goal setting.

RATING SCALE:
1: The intern has been significantly challenged by a lack of knowledge or skill in this area
2: Some knowledge or skill development
3: Average knowledge or skill development
4: Emerging knowledge or skill; nearing proficiency
5: Proficient; the intern has demonstrated highly developed knowledge or skill; similar to other school psychology internship completers.

The intern…

1) DATA-BASED DECISION MAKING AND ACCOUNTABILITY

1) Is knowledgeable of various models and methods of assessment for identifying strengths and needs	1 2 3 4 5
2) Is knowledgeable of various models and methods of assessment for measuring progress and outcomes of services	1 2 3 4 5
3) Effectively applies data results to design, implementation and evaluation of response to services	1 2 3 4 5
	DOMAIN TOTAL =

2) CONSULTATION AND COLLABORATION

4) Is knowledgeable of varied methods of consultation, collaboration, and communication	1 2 3 4 5
5) Communicates opinions and data to all appropriate parties in a supportive, problem-solving fashion.	1 2 3 4 5
6) Demonstrates effective consultation and collaboration skills during design, implementation, and evaluation of services and programs	1 2 3 4 5
	DOMAIN TOTAL =

3) INTERVENTIONS AND INSTRUCTIONAL SUPPORT TO DEVELOP ACADEMIC SKILLS

7) Is knowledgeable about biological influences on academic skills and instructional strategies	1 2 3 4 5
8) Is knowledgeable about cultural and social influences on academic skills and instructional strategies	1 2 3 4 5
9) Demonstrates skills to implement and evaluate services that support cognitive and academic skills	1 2 3 4 5
	DOMAIN TOTAL =

4) INTERVENTIONS AND MENTAL HEALTH SERVICES TO DEVELOP SOCIAL AND LIFE SKILLS

10) Is knowledgeable about biological, cultural, developmental, and social influences on behavior and mental health	1 2 3 4 5
11) Is knowledgeable about behavioral and emotional impacts on learning and life skills	1 2 3 4 5
12) Demonstrates skills to implement and evaluate evidence-based strategies to promote social–emotional functioning and mental health	1 2 3 4 5
	DOMAIN TOTAL =

5) SCHOOL-WIDE PRACTICES TO PROMOTE LEARNING

13) Is knowledgeable about school and systems structure, organization, and theory	1 2 3 4 5
14) Is knowledgeable about general and special education, technology Resources, and evidence-based school practices	1 2 3 4 5
15) Demonstrates skills to develop and implement practices that create and maintain effective and supportive learning environments for children and others	1 2 3 4 5
	DOMAIN TOTAL =

6) PREVENTIVE AND RESPONSIVE SERVICES

16) Is knowledgeable of principles and research related to resilience and risk factors in learning and mental health	1 2 3 4 5
17) Is knowledgeable of multi-tiered prevention and evidence-based strategies	1 2 3 4 5
18) Demonstrates skills to promote services that enhance mental health, safety, physical well-being, and effective crisis preparation, response, and recovery	1 2 3 4 5
DOMAIN TOTAL =	

7) FAMILY-SCHOOL COLLABORATION SERVICES

19) Is knowledgeable of principles and research related to family systems, strengths, needs and culture	1 2 3 4 5
20) Is knowledgeable of evidence-based strategies to support family influences on children's learning, socialization, and mental health	1 2 3 4 5
21) Demonstrates skills to design, implement, and evaluate services that facilitate family and school partnerships	1 2 3 4 5
DOMAIN TOTAL =	

8) DIVERSITY IN DEVELOPMENT AND LEARNING

22) Is knowledgeable of individual differences, abilities, disabilities, and other diverse characteristics	1 2 3 4 5
23) Is knowledgeable of research related to diversity factors for children, families, and schools, including factors related to culture and individual and role differences	1 2 3 4 5
24) Demonstrates skills that promote effective functioning for individuals, families, and schools with diverse characteristics, cultures, and backgrounds	1 2 3 4 5
DOMAIN TOTAL =	

9) RESEARCH AND PROGRAM EVALUATION

25) Is knowledgeable of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods	1 2 3 4 5
26) Uses various technology resources for data collection, measurement, and analysis of problems to support effective practices	1 2 3 4 5
27) Demonstrates skills to evaluate and apply research as a foundation for service delivery	1 2 3 4 5
DOMAIN TOTAL =	

10) LEGAL, ETHICAL, AND PROFESSIONAL PRACTICE

28) Is knowledgeable of the history and foundations of school psychology and multiple service models and methods	1 2 3 4 5
29) Is knowledgeable of the ethical, legal, and professional standards, and other factors related to professional identity and effective practice	1 2 3 4 5
30) Demonstrates skills related to providing services consistent with ethical, legal, and professional standards	1 2 3 4 5
DOMAIN TOTAL =	

OVERALL POSITIVE IMPACT ON YOUTH, SCHOOLS, AND OTHER CONSUMERS

31) Has contributed to improving student academic learning or social, emotional, or behavioral well-being	1 2 3 4 5
32) Has contributed to the success of other educators through consultation & collaboration	1 2 3 4 5
33) Has contributed to parent knowledge, skill, and/or satisfaction with their child's education	1 2 3 4 5
SECTION TOTAL =	

Evaluation Rating TOTAL Score: _____
Item content that needs development:

Additional Comments:

We have reviewed this evaluation together and have discussed steps to continue progress toward goals. Items that are not rated at a passing level are being used to help develop additional internship goals as needed.

_____
Supervisor Signature/Date

_____
Intern Signature/Date