

**University of Wisconsin – River Falls**  
**SCHOOL PSYCHOLOGY TRAINING PROGRAM**  
**EMPLOYER SURVEY**

You have been sent this form because you supervise a recent graduate of the UW-River Falls School Psychology Training Program at the University of Wisconsin – River Falls. In order to help us meet our goal to continuously improve, we strive to obtain information from employers about the competency of our graduates. Your comments to this survey will be treated confidentially. Only group data will be aggregated and reported. We are not asking for your name/identification nor the graduate’s name/identification. Please note the extent to which the graduate demonstrates the following abilities and skills. NA indicates that this skill/ability is not applicable to your setting. **Thank you for providing us this useful feedback.**

		Needs signific. Improve	Below Average	Adequate	Above Average	Excellent	NA
1.	Interpersonal and collaborative skills with colleagues and other professionals	1	2	3	4	5	NA
2.	Interpersonal and collaborative skills with parents/guardians/families	1	2	3	4	5	NA
3.	Ability to implement a variety of student assessment/appraisal techniques appropriately	1	2	3	4	5	NA
4.	Ability to develop individualized interventions for students/classes	1	2	3	4	5	NA
5.	Evaluating the efficacy of programs/interventions	1	2	3	4	5	NA
6.	Ability to implement a variety of counseling strategies and modalities appropriately and flexibly	1	2	3	4	5	NA
7.	Knowledge/respect for cultural and individual diversity	1	2	3	4	5	NA
8.	Knowledge/respect for ethical codes of school psychologists	1	2	3	4	5	NA
9.	Leadership skills (e.g., motivation, appropriate risk-taking, involvement)	1	2	3	4	5	NA
10.	Knowledge and implementation of due process issues	1	2	3	4	5	NA
11.	Evidence-based practice (i.e., ability to analyze collected data OR use others’ research to guide practice)	1	2	3	4	5	NA

**OPEN ENDED QUESTIONS:**

Please suggest areas in which you believe our graduates need to improve:

Please indicate areas in which you believe our graduates are particularly strong:

Is there any other information you would like to provide?