

Alumni Survey Sample – 2 years post-Ed.S. graduation  
SCHOOL PSYCHOLOGY PROGRAM  
University of Wisconsin–River Falls  
Alumni Survey

As a graduate of the educational specialist (Ed.S.) program in school psychology at UW-River Falls, you are an excellent resource for feedback on the training you have received. In our continuing effort at self-evaluation, we are requesting you complete the following survey to assist the program in improving the quality of training provided. This survey will be treated confidentially. Please, return it in the enclosed envelope as soon as possible. Thank you for your assistance in this regard.

**DEMOGRAPHIC INFORMATION**

Year Entered the Program: \_\_\_\_\_ Year of Graduation: \_\_\_\_\_

**Which of the following job descriptions best describes your current employer?**

- Public School
- Private School
- Junior/Community College
- University
- Private Business/Agency
- Government
- Non-Profit Organization
- Other \_\_\_\_\_

**Which of the following best describes your occupation?**

- School Psychologist
- Counselor
- Psychologist in the Private Sector
- Not Employed
- Other \_\_\_\_\_

**Which of the following best describes your satisfaction with your current position?**

- Very Satisfied
- Satisfied
- Unsatisfied
- Not Applicable

**What is your current employment status?**

- Full Time
- Part Time

**In your current position, what percentage of your time is spent doing the following tasks? (Out of 100%)**

Assessment \_\_\_\_\_ Intervention \_\_\_\_\_ Research \_\_\_\_\_  
Supervision \_\_\_\_\_ Consultation \_\_\_\_\_ Other \_\_\_\_\_

**In what state(s) are you licensed or certified to practice school psychology?**

- WI
- MN
- Other

**Do you hold the NCSP credential administered by NASP?** No \_\_\_\_\_ Yes \_\_\_\_\_ (Date/Year) \_\_\_\_\_

**I am a member of these national associations:**

- NASP
- APA
- APA Div. 16
- WSPA
- MSPA
- Other

**List the offices you hold or have held and the name of the professional organization(s):**

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**RATINGS** – Please, rate the quality of the school psychology program in the following areas using this scale:

<b>0 - None</b>	<b>1 – Inadequate</b>	<b>2 – Adequate (room for improvement)</b>	<b>3 – Good (little need for improvement)</b>	<b>4 - Excellent</b>
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**A. General Standards**

Indicate how well the program met the following standards.

Fair evaluation of students regardless of cultural/individual differences	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Cultural/Individual differences incorporated into the curriculum	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Field training in cultural and individual differences	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Training integrated practice and theory	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Faculty demonstrated and modeled professional behavior	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Close student-faculty working/advisement relationship	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Balance of science and practice in the program	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

*Comments:*

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**B. Sensitivity to Individual Differences**

Indicate how well the program affirmed and addressed diversity in the following areas (using the same scale).

Physical/Mental Disabilities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Poverty	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Gender and Gender Expression	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Racial/Ethnic Diversity	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Religiosity/Spirituality	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Sexual Orientation	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

*Comments:*

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**CURRICULUM STANDARDS** – Please, rate the quality of the curriculum using the following scale.

1 – Inadequate	2 – Adequate (Room for improvement)	3- Good (Little need for improvement)	4 - Excellent	
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Data-based decision making (assessment to identify strengths and weaknesses)	1	2	3	4
Consultation and collaboration	1	2	3	4
Instruction and development of cognitive/academic skills	1	2	3	4
Socialization and development of like skills	1	2	3	4
Student diversity in development and learning	1	2	3	4
School and systems organization, policy development, and climate	1	2	3	4
Prevention, crisis intervention and mental health	1	2	3	4
Home/school/community collaboration	1	2	3	4
Research and program evaluation	1	2	3	4
School psychology practice and development (school psychology foundations, history, public policy, legal and ethical issues)	1	2	3	4

*Comments:*

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**PROFESSIONAL DEVELOPMENT** – Please, rate the quality of the program in preparing you for the following activities:

1 – Inadequate	2 – Adequate (Room for improvement)	3- Good (Little need for improvement)	4 - Excellent	
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Development and maintenance of professional identity as a school psychologist	1	2	3	4
Assuming the role of a school psychologist within a human services/educational system	1	2	3	4
Adherence to current credentialing standards and laws	1	2	3	4
Professional counseling	1	2	3	4
Legal and ethical issues	1	2	3	4
Field experiences (practica, internship)	1	2	3	4
Providing supervision	1	2	3	4
Crisis intervention	1	2	3	4
Prevention	1	2	3	4

*Comments:*

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**GLOBAL RATINGS** – Please, rate the overall quality of the program using the following scale:

<b>1 – Inadequate</b>	<b>2 – Adequate (Room for improvement)</b>	<b>3- Good (Little need for improvement)</b>	<b>4 - Excellent</b>	
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Overall quality of teaching	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Overall quality of class content	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Overall quality of research training	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Overall quality of practica	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Overall quality of mentorship/apprenticeship	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Overall quality of comprehensive exam	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Overall quality of advising	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Overall quality of school psychology program	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
How well did the program prepare you for your current employment?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**Comments:**

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**Please, respond to the following:**

**What were the strongest components of your training?**

**How current was your training?**

**For you, what component of the program is most in need of development?**

**Were there redundant courses in the program? If so, what were they?**

**Were there courses that were missing from the program? If so, what were they?**

**Other comments:**